

SCHOOL AND COMMUNITY

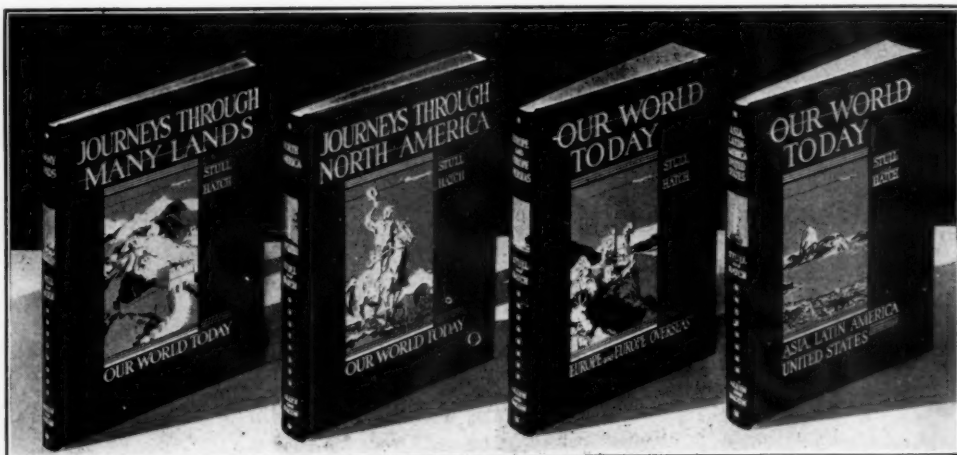
VOL. XXI No. 8

NOVEMBER, 1935

Missouri State
Teachers Association
Columbia, Mo.

When Mark Twain was asked to indicate the best climate he had ever experienced he replied, "October in Missouri."





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THOS. J. WALKER, Editor

E. M. CARTER, Adv. Mgr.

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Annual membership dues \$2.00, \$1.00 of which is to cover cost of School and Community. Subscription to non-members, \$2.00 a year.

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General Officers

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And may we invite you to
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here. We specialize in fash-
ions that will be excellent
for your classrooms, for your
important social affairs—and
don't forget the holidays just
ahead!

Be sure to visit these
departments:

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Third floor

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Fourth floor

Fur coat shop

Third floor

Dressy and sports suits

Third floor

Sports clothes

Second floor

Junior fashions

Second floor

Accessories

Street floor



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Educators, because of training, use their eyes for reading and study more than the average professional man or women. Consider these facts:

Your eyes require 3 times as much light to read a newspaper with the same ease as it does a well-printed book.

Reading in bed is usually hard on the eyes due to poor light as well as poor posture. Correct these, and the harm is eliminated.

One's behavior, welfare, efficiency and happiness depend upon LIGHT and VISION.

For good light in your home the Illuminating Engineering Society has prescribed definite manufacturing specifications. The I. E. S. Tag of Approval will be found on every lamp built for

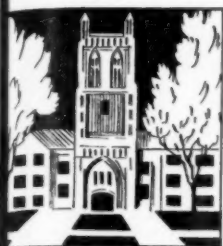
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**KANSAS CITY
POWER & LIGHT COMPANY**

Baltimore at 14th Street

Kansas City, Mo.



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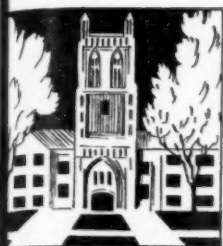
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SEVENTEENTH anniversary of the Armistice is November 11 (Monday). A study of the 902 major wars fought since 500 B. C. reveals that the World War was eight times larger than the other 901 wars combined.

"IT is on my desk, guarded by my '45,'" wrote Professor Hughes Mearns, School of Ed., New York Univ., of **THE WINSTON SIMPLIFIED DICTIONARY**—which recalls to us the suggestion once made that we should supply a padlock with every copy of "the modern authority."

LARGEST library abroad is in Paris; second and third largest libraries are in Russia.

REPRESENTATIVES of Winston, located in every state of the United States, report a universal interest in remedial and corrective reading. Ideal textbooks: **THE WONDER WORLD, FACTS AND FANCIES, and WHYS AND WHEREFORES.** Just published—a workbook: **DIAGNOSTIC TESTS AND REMEDIAL EXERCISES IN READING** (list \$0.36) by Brueckner and Lewis.

ALTHOUGH the Maharajah of Kapurthala has an annual income of \$3,000,000.00, not all of the 662 princes of India have fabulous incomes. Some of them, ruling over territories in the Simla Hills, receive less than \$10 a week.

GREAT BRITAIN is the chief coal-exporting country in the world, yet it was an English King, Edward I, who passed a law making the burning of coal an offense punishable by death.—*From THE STORY BOOK OF COAL*, by Maud and Miska Petersham. Other new titles: **OIL, GOLD, IRON AND STEEL** (\$0.60 each).

1935 is the 95th anniversary of the first adhesive postage stamp, the famous British "Penny Black." Celebrate—by writing us about **EVERYDAY LIFE**, a new reader for Grade 1, **PLANE TRIGONOMETRY**, by Simpson, for Grade 12, or about any subject in the curriculum.

MOST widely used word in the world today is "Amen" (verily, so be it). It is employed by nearly one billion Christians, Jews, and Mohammedans, or just half of the population of the earth. And most widely used geographies in the U. S. today are written by J. Russell Smith, of Columbia Univ. For Grades 3 to 8.

The **JOHN C. WINSTON COMPANY**
WINSTON BLDG. PHILADELPHIA PA.
CHICAGO ATLANTA DALLAS SAN FRANCISCO

OUR ADVERTISERS

THE SCHOOL AND COMMUNITY represents an effort to serve all the 22,000 members of the Missouri State Teachers Association. Its advertising columns is one of its service departments. Through these columns we bring to the attention of teachers in a special way those commercial and educational institutions which offer to the teachers services and materials of high class, thoroughly reliable, courteous and efficient methods.

Advertisers constitute an important financial contribution to the vitality of every periodical. We, therefore, deeply appreciate our clients who see in our pages a legitimate and effective method of attracting the attention of teachers and other readers to their services.

The following is a friendly personal introduction by the editor to our readers of some of our advertisers in this issue:

Famous-Barr Co.

We do not know the origin of the "Famous" part of this name; we only know that it is so appropriate as to suggest the well-worn phrase "it needs no introduction." This is a real show place, covering an entire city block with twelve layers of business floors, and has gathered from all quarters of the globe all sorts of wares and wearables. A visit to this store is an event in itself.

Garland's

Here's a strictly Missouri institution, initiated, owned, operated by Missourians. Teachers know what this means—payroll, proceeds, profits contributing to making a better state. Garland's have earned the title "Favorite Specialty Shop" for its comfort, decorations, courtesy and service make it just that. Teachers will be delighted at Garland's.

Kline's

This well known palace of ladies' fashions has been a consistent advertiser in **SCHOOL AND COMMUNITY** for fifteen years. Fashion here is no penalty; they dispense it to women who pay much and to those who pay little. Here all meet on the common ground "a desire for beautiful clothes."

Park Manor Hotel

Located on the west side of the city near Forest Park with its lakes, zoo, municipal theatre, golf and tennis courts and the famous Jefferson Memorial and Art Museum among whose treasures are the Lindbergh Trophies this hotel satisfies the permanent home needs of many St. Louis teachers. It will be equally pleasant as a temporary home for teachers attending the convention for only a few days. Transportation facilities to downtown meeting places are adequate.

(Cont. on page 349)



EDITORIALS



HERE'S TO DEMOCRACY!

WE ARE TALKING MUCH in educational circles, and not a little is heard from the political forum, about the preservation of democracy. We hear little, too little, I think, of the nature of this precious thing which we are apparently so anxious to preserve. There are those who speak of it as something which we have now and are about to lose or as something which we have had and have lost, in part at least. But neither of these classes of speakers say much about any specific right, ability, condition, or thing constituting democracy which we have or have not and which we need or desire to keep or to get.

Such generalities as the necessity of education in a democracy need to be expanded and defined so that specific qualities of character, definite habits, and attitudes, and concrete knowledges and skills be understood as being peculiarly desirable in the citizen of a democracy. Unless there be clear vision of these desirable traits, at least a few of them, what have teachers to do to back up our proud boast that education such as we have had in America is functioning in building, preserving and developing democracy?

One thing which we might begin to expand until its features stand out in detail, it seems to me, is the preamble of our constitution which is the very heart and spirit by which every other part must be measured and judged, and protected or destroyed according

as it promotes or hinders the purposes of a democratic government.

Let's look at those purposes—

To form a more perfect union.

Perhaps the framers were thinking specifically about union between states. Well there's still thinking to be done about this union, but a vast lot more to be done regarding those closer home unities so needed to make life richer and more abundant. There's a host of suggestions about unity that offer real projects in unity.

Establish justice.

What a field for research in every school room in America, be it kindergarten or seminar. In the hands of a skillful teacher, this theme can become a daily leavening of life that will everywhere make democracy real and dynamic.

Insure the blessings of liberty

to ourselves and our posterity.

What are the blessings of liberty? What a chance for the exercise of reflective thinking and clear judgment! What a basis for the organization of self discipline!

So we might go on with our opportunities to teach democracy by building its spirit in the hearts of pupils. It's certain in my mind that such teaching will do more to defend and protect democracy than all the enforced flag saluting that can be crowded into the lives of 25,000,000 children. Hitler, Stalin and Mussolini can beat any democracy in the saluting business.

Can we excel in the spirit of loyalty to our ideals?



SEVENTEENTH anniversary of the Armistice is November 11 (Monday). A study of the 902 major wars fought since 500 B. C. reveals that the World War was eight times larger than the other 901 wars combined.

"IT is on my desk, guarded by my '45,'" wrote Professor Hughes Mearns, School of Ed., New York Univ., of **THE WINSTON SIMPLIFIED DICTIONARY**—which recalls to us the suggestion once made that we should supply a padlock with every copy of "the modern authority."

LARGEST library abroad is in Paris; second and third largest libraries are in Russia.

REPRESENTATIVES of Winston, located in every state of the United States, report a universal interest in remedial and corrective reading. Ideal textbooks: **THE WONDER WORLD**, **FACTS AND FANCIES**, and **WHYS AND WHEREFORES**. Just published—a workbook: **DIAGNOSTIC TESTS AND REMEDIAL EXERCISES IN READING** (list \$0.36) by Brueckner and Lewis.

ALTHOUGH the Maharajah of Kapurthala has an annual income of \$3,000,000.00, not all of the 662 princes of India have fabulous incomes. Some of them, ruling over territories in the Simla Hills, receive less than \$10 a week.

GREAT BRITAIN is the chief coal-exporting country in the world, yet it was an English King, Edward I, who passed a law making the burning of coal an offense punishable by death.—*From THE STORY BOOK OF COAL*, by Maud and Miska Petersham. Other new titles: **OIL, GOLD, IRON AND STEEL** (\$0.60 each).

1935 is the 95th anniversary of the first adhesive postage stamp, the famous British "Penny Black." Celebrate—by writing us about **EVERYDAY LIFE**, a new reader for Grade 1, **PLANE TRIGONOMETRY**, by Simpson, for Grade 12, or about any subject in the curriculum.

MOST widely used word in the world today is "Amen" (verily, so be it). It is employed by nearly one billion Christians, Jews, and Mohammedans, or just half of the population of the earth. And most widely used geographies in the U. S. today are written by J. Russell Smith, of Columbia Univ. For Grades 3 to 8.

The **JOHN C. WINSTON COMPANY**
WINSTON BLDG. PHILADELPHIA PA.
CHICAGO ATLANTA DALLAS SAN FRANCISCO

OUR ADVERTISERS

THE SCHOOL AND COMMUNITY represents an effort to serve all the 22,000 members of the Missouri State Teachers Association. Its advertising columns is one of its service departments. Through these columns we bring to the attention of teachers in a special way those commercial and educational institutions which offer to the teachers services and materials of high class, thoroughly reliable, courteous and efficient methods.

Advertisers constitute an important financial contribution to the vitality of every periodical. We, therefore, deeply appreciate our clients who see in our pages a legitimate and effective method of attracting the attention of teachers and other readers to their services.

The following is a friendly personal introduction by the editor to our readers of some of our advertisers in this issue:

Famous-Barr Co.

We do not know the origin of the "Famous" part of this name; we only know that it is so appropriate as to suggest the well-worn phrase "it needs no introduction." This is a real show place, covering an entire city block with twelve layers of business floors, and has gathered from all quarters of the globe all sorts of wares and wearables. A visit to this store is an event in itself.

Garland's

Here's a strictly Missouri institution, initiated, owned, operated by Missourians. Teachers know what this means—payroll, proceeds, profits contributing to making a better state. Garland's have earned the title "Favorite Specialty Shop" for its comfort, decorations, courtesy and service make it just that. Teachers will be delighted at Garland's.

Kline's

This well known palace of ladies' fashions has been a consistent advertiser in **SCHOOL AND COMMUNITY** for fifteen years. Fashion here is no penalty; they dispense it to women who pay much and to those who pay little. Here all meet on the common ground "a desire for beautiful clothes."

Park Manor Hotel

Located on the west side of the city near Forest Park with its lakes, zoo, municipal theatre, golf and tennis courts and the famous Jefferson Memorial and Art Museum among whose treasures are the Lindbergh Trophies this hotel satisfies the permanent home needs of many St. Louis teachers. It will be equally pleasant as a temporary home for teachers attending the convention for only a few days. Transportation facilities to downtown meeting places are adequate.

(Cont. on page 349)



EDITORIALS



HERE'S TO DEMOCRACY!

WE ARE TALKING MUCH in educational circles, and not a little is heard from the political forum, about the preservation of democracy. We hear little, too little, I think, of the nature of this precious thing which we are apparently so anxious to preserve. There are those who speak of it as something which we have now and are about to lose or as something which we have had and have lost, in part at least. But neither of these classes of speakers say much about any specific right, ability, condition, or thing constituting democracy which we have or have not and which we need or desire to keep or to get.

Such generalities as the necessity of education in a democracy need to be expanded and defined so that specific qualities of character, definite habits, and attitudes, and concrete knowledges and skills be understood as being peculiarly desirable in the citizen of a democracy. Unless there be clear vision of these desirable traits, at least a few of them, what have teachers to do to back up our proud boast that education such as we have had in America is functioning in building, preserving and developing democracy?

One thing which we might begin to expand until its features stand out in detail, it seems to me, is the preamble of our constitution which is the very heart and spirit by which every other part must be measured and judged, and protected or destroyed according

as it promotes or hinders the purposes of a democratic government.

Let's look at those purposes—

To form a more perfect union.

Perhaps the framers were thinking specifically about union between states. Well there's still thinking to be done about this union, but a vast lot more to be done regarding those closer home unities so needed to make life richer and more abundant. There's a host of suggestions about unity that offer real projects in unity.

Establish justice.

What a field for research in every school room in America, be it kindergarten or seminar. In the hands of a skillful teacher, this theme can become a daily leavening of life that will everywhere make democracy real and dynamic.

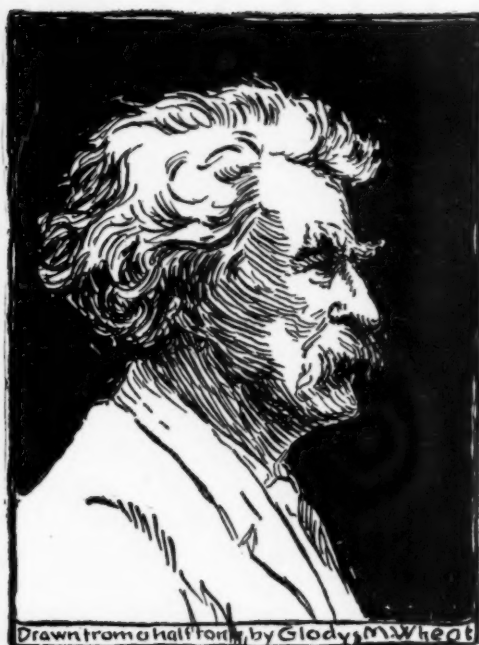
Insure the blessings of liberty

to ourselves and our posterity.

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"People may talk as they like about the Pilgrim stock, but, after all's said and done, it would be pretty hard to improve on those people; and as for me, I don't mind coming out flatfooted and

saying there ain't anyway to improve on them——except having them born in Missouri!"

Mark Twain

A Couple Of Poems By Twain And Moore

Those Evening Bells

By Thomas Moore

Those evening bells! those evening bells!
How many a tale their music tells
Of youth, and home, and that sweet time
When last I heard their soothing chime.

Those joyous hours are passed away;
And many a heart that then was gay,
Within the tomb now darkly dwells,
And hears no more these evening bells.

And so 'twill be when I am gone—
That tuneful peal will still ring on;
While other bards shall walk these dells,
And sing your praise, sweet evening bells.

Those Annual Bills

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How many a song their discord trills
Of "truck" consumed, enjoyed, forgot,
Since I was skinned by last year's lot!

Those joyous beans are passed away;
Those onions blithe, O where are they?
Once loved, lost, mourned—*now* vexing ills
Your shades troop back in annual bills!

And so 'twill be when I'm aground—
These yearly duns will still go round,
While other bards, with frantic quills,
Shall damn and damn these annual bills!

General Officers Who Will Function at the State Convention, St. Louis, November 7-8-9. Theme--Education for Democracy in Modern Society



W. H. Lemmel,
1st Vice-President



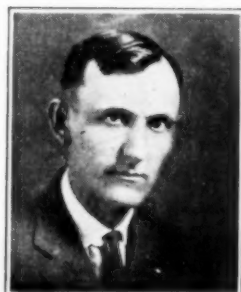
H. P. Study, President



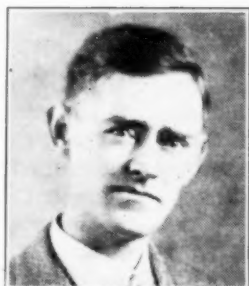
Anna L. Sawford,
2nd Vice-President



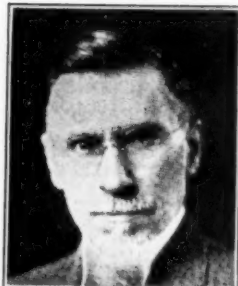
John W. Edie,
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J. F. Taylor,
Chairman Ex. Com.



L. H. Bell,
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H. J. Gerling,
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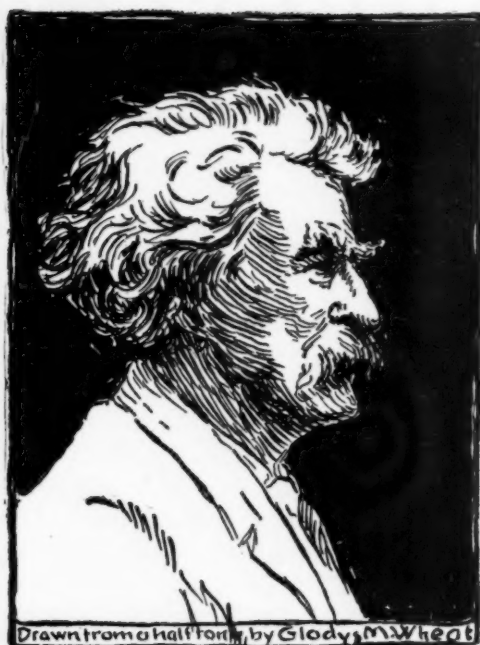
Ethel Hook,
Member Ex. Com.



Mary Ralls,
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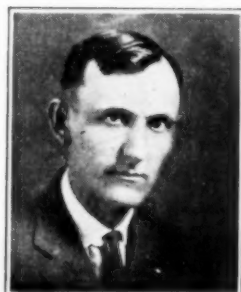
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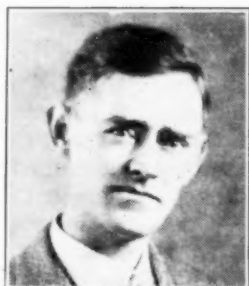
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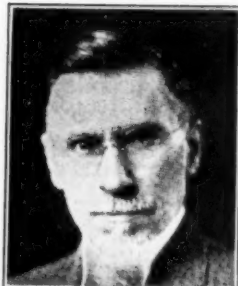
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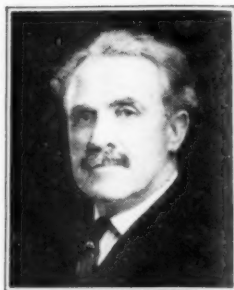
GENERAL SESSIONS



Herbert Agar

Herbert Agar, noted economist, historian, and publicist; formerly attache of the American Embassy in London, and Literary Editor of the English Review; author of "Should America Keep out of European Affairs?", "Difference between English and American Governments," and "The People's Choice," a Pulitzer Prize winning production.

Dr. William J. Bogan, Superintendent of Schools, Chicago, Illinois.



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Lewis Corey, noted economist, author, and lecturer, and former Fellow of the Brookings Institute, Washington, D. C.; contributor to leading magazines; and author of "The Decline of American Capitalism" and "The House of Morgan."



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Hon. Bernard Dickmann, Mayor, St. Louis.

Willard E. Goslin, Superintendent of Schools, Webster Groves.



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Dr. Theo. W. H. Irion, Dean, School of Education, University of Missouri, Columbia.



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Hon. Lloyd W. King, State Superintendent of Public Schools, Jefferson City.

Chas. A. Lee, Prof. of Education and Director of Educational Service, Washington University, St. Louis.

Mrs. Warren L. Mabrey, President, Missouri Congress of Parents and Teachers, Cape Girardeau.



Lloyd W. King

Dr. G. Bromley Oxnam, President, DePauw University, Greencastle, Indiana; member, American delegation to Russia; member, American Educational Commission to Japan, International Missionary Council, 1931.

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Sherwood D. Shankland, Executive Secretary, Department of Superintendent-



Mrs. Warren L. Mabrey



G. Bromley Oxnam

ence, National Education Association, Washington, D. C.

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John W. Studebaker, United States Commissioner of Education; Superintendent of Schools, Des Moines, Iowa.

Caroline B. Zachry, Chairman, Committee on the Study of Adolescence, Progressive Education Association, New York City; authority on mental health and child adjustment.

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Irene F. Blood, Director of Training, Scruggs-Vandervoort-Barney, St. Louis.

Dr. William J. Bogan.

C. C. Buckner, Jefferson City, State Director of N. Y. A.

Oscar Clauser, Fredericktown, former Secretary, National F. F. A.

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Frank M. Debatin, Dean University College, Washington University, St. Louis.

Dr. Geo. W. Diemer, President, Teachers College, Kansas City.

Rev. G. Bryant Drake, Pastor, First Congregational Church, Springfield.

J. D. Elliff, Prof. of High School Administration, University of Missouri, Columbia.

Robert Kathman, graduate of Hadley Vocational School, St. Louis.

Mrs. Ella Martin, Homemaker, St. Louis.

Alfred C. Moon, Columbia, Director of Education for Missouri, W. P. A.

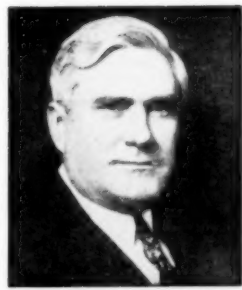
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Sherwood D. Shankland



Alexander J. Stoddard



John W. Studebaker



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Jay B. Nash



W. F. Patterson



Maycie Southall

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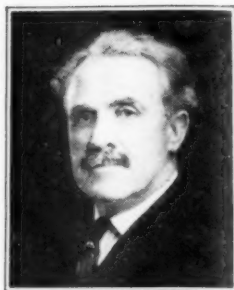
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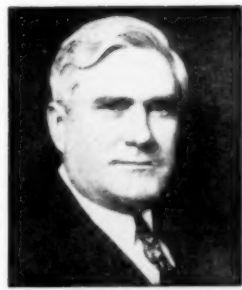
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Special Musical Programs

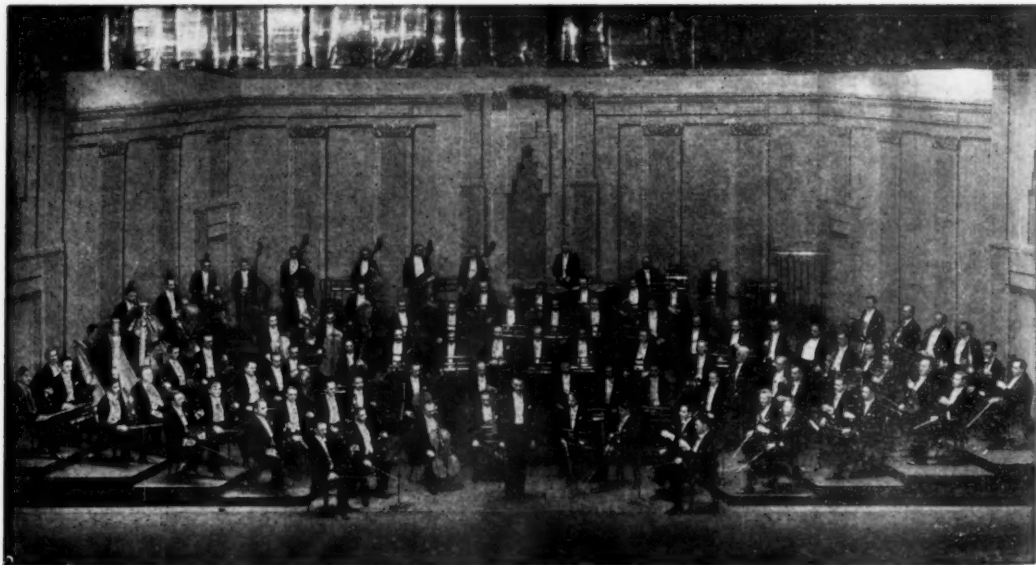


Vladimir Golschmann,
Conductor St. Louis
Symphony Orchestra

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T. Frank Coulter,
Conductor All-State
Orchestra



St. Louis Symphony Orchestra which will give the program for the Second General Session, Thursday Evening, November 7.

GOVERNOR GUY B. PARK SETS NOVEMBER 11-17 AS EDUCATION WEEK

PROCLAMATION

RECOGNIZING education as essential to our well-being and necessary for the preservation of our democratic order, I, Guy B. Park, Governor of Missouri, do hereby proclaim the period beginning Monday, November eleventh, and ending Sunday, November seventeenth, nineteen hundred and thirty-five, as Education Week in Missouri.

I ask that during this week the people of the State give attention to our schools as the means provided for the education of the young, and that they assemble in their respective communities for the purpose of becoming better acquainted with school work and school problems, to the end that our childhood and youth may be trained adequately for the responsibilities of citizenship.

GUY B. PARK, Governor of Missouri Oct. 28, 1935.

Assembly of Delegates will meet in the Ballroom of Hotel Statler,
9th and Washington, Thursday Morning, November 7, at 8:30 o'clock.

GENERAL SESSIONS

FIRST GENERAL SESSION

THURSDAY MORNING, NOVEMBER 7
Municipal Auditorium, Convention Hall,
14th and Market

President H. P. Study, Presiding.

Platform guests: Executive Committee and Officers of Missouri State Teachers Association; Past Presidents of Missouri State Teachers Association; Superintendent of Schools, St. Louis.

10:00 **Music: All St. Louis High School Orchestras**, Eugene M. Hahnel, Leader.

1. Stars and Stripes Forever ..
..... Sousa
2. Three American Dances
(a) The Colonel's Party
..... Zameenik
(b) The Old Gentility
(c) Sorority Informal
3. Overture "Comique"
..... Keler Bela

Invocation: Rev. Arnold H. Lowe, Pastor, Kingshighway Presbyterian Church.

10:20 **A Word of Greeting**, Hon. Bernard Dickmann, Mayor, St. Louis.

10:30 **Debate: Whether Civilization Can Survive Under the Capitalistic System**, Herbert Agar, Noted Economist and Historian; Lewis Corey, Noted Economist, Author and Lecturer.

11:50 **Address: Scientific Temperance Instruction**, Bertha Rachel Palmer,

Representative National W. C. T. U.

SECOND GENERAL SESSION

THURSDAY EVENING, NOVEMBER 7
ST. LOUIS SYMPHONY ORCHESTRA

Vladimir Golschmann, Conductor

Convention Hall, Municipal Auditorium,
14th & Market
8:30 P. M.

Concert for Members of the
**MISSOURI STATE TEACHERS
ASSOCIATION**

PROGRAM

1. Overture to "The Magic Flute" ..
..... Mozart
2. Symphony No. 5 in E. Minor, Op. 64
..... Tschaiakowsky
I—Andante—Allegro con anima
II—Romanza—Andante cantabile con
alcuna licenza
III—Valse—Allegro moderato
IV—Finale—Andante maestoso—Al-
legro—Allegro vivace

Intermission

3. Prelude to "Khowantschina"
..... Moussorgsky
4. "Scherzo" from the music to "A Mid-summer Night's Dream" . Mendelssohn
5. Overture to "Tannhauser" .. Wagner

How to Obtain Tickets

This Concert is complimentary to members of the Missouri State Teachers Association from the Board of Education of St. Louis.

Jay B. Nash, Prof. of Education, New York University, Washington Square, New York City.

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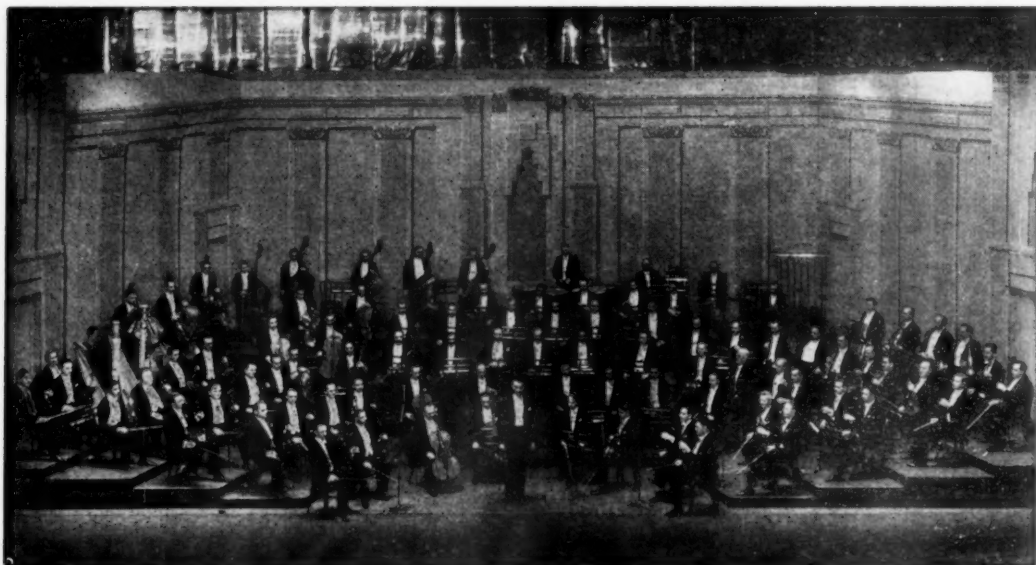


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3. Overture "Comique"
..... Keler Bela

Invocation: Rev. Arnold H. Lowe, Pastor, Kingshighway Presbyterian Church.

10:20 **A Word of Greeting**, Hon. Bernard Dickmann, Mayor, St. Louis.

10:30 **Debate: Whether Civilization Can Survive Under the Capitalistic System**, Herbert Agar, Noted Economist and Historian; Lewis Corey, Noted Economist, Author and Lecturer.

11:50 **Address: Scientific Temperance Instruction**, Bertha Rachel Palmer,

Representative National W. C. T. U.

SECOND GENERAL SESSION

THURSDAY EVENING, NOVEMBER 7
ST. LOUIS SYMPHONY ORCHESTRA

Vladimir Golschmann, Conductor

Convention Hall, Municipal Auditorium,
14th & Market
8:30 P. M.

Concert for Members of the
**MISSOURI STATE TEACHERS
ASSOCIATION**

PROGRAM

1. Overture to "The Magic Flute" ..
..... Mozart
2. Symphony No. 5 in E. Minor, Op. 64
..... Tschaiakowsky
I—Andante—Allegro con anima
II—Romanza—Andante cantabile con
alcuna licenza
III—Valse—Allegro moderato
IV—Finale—Andante maestoso—Al-
legro—Allegro vivace

Intermission

3. Prelude to "Khowantschina"
..... Moussorgsky
4. "Scherzo" from the music to "A Mid-summer Night's Dream" . Mendelssohn
5. Overture to "Tannhauser" .. Wagner

How to Obtain Tickets

This Concert is complimentary to members of the Missouri State Teachers Association from the Board of Education of St. Louis.

**Receipts for 1935 Membership Dues
Are Necessary for Admission.**

Time of Concert

The concert will begin at 8:30 P. M. sharp. Teachers must be in their seats at 8:25 P. M., as the doors will be closed at 8:30 and will not be reopened until the end of the first half of the program.

**THIRD GENERAL SESSION
FRIDAY MORNING, NOVEMBER 8**

**Convention Hall, Municipal Auditorium,
14th and Market.**

First Vice-President, W. H. Lemmel,
Presiding.

Platform Guests: Presidents of the State and other Educational Institutions; Presidents of the Educational Organizations of the St. Louis School System; Dept. Chairmen.

9:00 **Invocation:** Reverend Karl M. Block, Pastor, St. Michael and St. George's Episcopal Church.

9:10 **Music:** St. Louis High School Girls' and Boys' Glee Clubs, Eugene M. Hahnel, Leader.

1. Boys' Glee Clubs
 - (a) Battle Hymn from "Reinzi" Wagner
 - (b) "Songs My Mother Taught Me" Dvorak

2. Girls' Glee Clubs
 - (a) Londonderry Air Old English
 - (b) Who is Sylvia ..Schubert

3. Combined Girls' and Boys' Glee Clubs
 - (a) Happy DaysStreletski
 - (b) La CzarineGanne

9:30 **Address, Two Mothers, Two Sons, and Two Schools** Mrs. Warren L. Mabrey, State President, Parent-Teacher Associations, Cape Girardeau.

9:55 **Address,** S. D. Shankland, Ex. Secy., Department of Superintendence, Washington, D. C.

10:10 **Panel Discussion: How Can We Adapt the Work of Our Professional Organizations to the New Demands of Education?** Hon. John W. Studebaker, United States Commissioner of Education, Washington, D. C., in charge.

Panel Members

Dr. Theo. W. H. Irion, Dean, School of Education, University of Missouri, Columbia.

Dr. William J. Bogan, Superintendent of Schools, Chicago, Illinois.

Dr. Caroline B. Zachry, Chairman, Committee on the Study of Adolescents, Progressive Education Association, New York.

Hon. John W. Studebaker, United States Commissioner of Education, Washington, D. C.

Mr. Willard E. Goslin, Superintendent of Schools, Webster Groves.

Dr. A. J. Stoddard, President, Department of Superintendence, National Education Association, Providence, Rhode Island.

Mr. Charles A. Lee, Prof. of Education and Director of Educational Service, Washington University, St. Louis.

Discussion limit 100 minutes. Each member of the panel to talk not to exceed six minutes on an assigned subtopic; the remainder of time to be devoted to questions, answers, comments, give-and-take.

Sub-Topics

1. What are the new demands of education?
2. How can professional organizations contribute to a more adequate social outlook on the part of their members?
3. Should professional organizations strive to bring about greater agreement on a philosophy of education than at present exists?
4. Should professional organizations safeguard freedom of thought and instruction in American schools?
5. How can professional organizations improve the standards of professional qualifications?
6. How can professional organizations assist in bringing about a coordination of national and state educational projects so as to overcome waste and duplication?
7. How shall professional organizations function in affecting legislative action?

FOURTH GENERAL SESSION **FRIDAY EVENING, NOVEMBER 8** **ALL-STATE ORCHESTRA**

Sponsored by the University of Missouri.
Convention Hall, Municipal Auditorium,
14th and Market

8:00 P. M.

Henry J. Gerling, Superintendent of
 St. Louis Schools, Presiding.

T. Frank Coulter, Supervisor of Music,
 Joplin Public Schools, Conductor.

PROGRAM

Marche Hongroise Berlioz
 Three Dances from "Henry VIII" ..

..... German

(a) Morris Dance

(b) Shepherd's Dance

(c) Torch Dance

Waltz from "Naila" Ballet Delibes

Finale from "New World" Symphony
 Dvorak

Invocation: Rev. Geo. H. Tolley, Pastor,
 Second Baptist Church.

8:55 **Address: Culture and the Preserva-**
tion of Democracy, G. Bromley
 Oxnam, President, De Pauw Uni-
 versity, Greencastle, Indiana.

FIFTH GENERAL SESSION

SATURDAY MORNING, NOVEMBER 9
Municipal Auditorium, Music Hall,
14th and Market.

President H. P. Study, Presiding.

Platform guests: Officers of District
 Teachers Associations; Officers of
 Missouri State Teachers Associa-
 tion; Chairmen of Standing Com-
 mittees and State Superintendent
 of Schools.

9:00 **Music: French Choir,** Drury Col-
 lege, Springfield, Prof. Lambert
 Orton, Director.

Alla Trinita Old Italian

Gloria Patri Palestrina

Hospodi Pomilui (Russian) ... Lvovsky

Modern French

Petites Litanies de Jésus.. Georges Hue
 Solo by Jayne Langenberg.

Old French

"Robin m'aime" (from Jeu de
 Robin et de Marion) Hâle

En venant de Lyons

..... Arranged by Gevaert

French Folk Songs

Auprès de ma Blonde

..... Arranged by Heacox

Solo by Jayne Langenberg

En passant par la Lorraine

..... Arranged by D'Indy

Au Clair de la Lune

..... Arranged by Heacox

Compère Guilleri.. Arranged by Heacox

Marietta Root and Jeanne Meador,

Interpreting Announcers.

Invocation: Reverend R. C. Mc-
 Carthy, Pastor of St. Louis Uni-
 versity Catholic Church.

Address: The Function of the
Schools in This Democracy, A. J.
 Stoddard, President, Department
 of Superintendence, N. E. A., Prov-
 idence, Rhode Island.

Address: Educational Planning in
Missouri, Lloyd W. King, State
 Superintendent of Public Schools.
 Jefferson City.

Address: What Can the Dept. of
Classroom Teachers of the N. E. A.
do to Meet the New Demand in
Education? Mary C. Ralls, Presi-
 dent of the Department of Class-
 room Teachers, Kansas City.

Address: Are We Witnessing the
Passing of Democracy? G. Bromley
 Oxnam, President, De Pauw Uni-
 versity, Greencastle, Indiana.

Presentation of the Newly Elected
President of Missouri State Teach-
ers Association.

REDUCED RAILROAD RATES FOR STATE MEETING IN ST. LOUIS, **NOVEMBER 7-9, 1935**

Two types of excursion rates will be in effect at the time of this meeting:

1. Round-trip tickets on the basis of one and one-third times the first-class fares, with a return limit of ten days in addition to the day of sale.

2. Round-trip tickets, good in coaches only, at approximately one and eight-tenths cents per mile each way, with a return limit of ten days.

Teachers may avail themselves of these rates **WITHOUT** identification certificates.

**Receipts for 1935 Membership Dues
Are Necessary for Admission.**

Time of Concert

The concert will begin at 8:30 P. M. sharp. Teachers must be in their seats at 8:25 P. M., as the doors will be closed at 8:30 and will not be reopened until the end of the first half of the program.

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FRIDAY MORNING, NOVEMBER 8**

**Convention Hall, Municipal Auditorium,
14th and Market.**

First Vice-President, W. H. Lemmel,
Presiding.

Platform Guests: Presidents of the State and other Educational Institutions; Presidents of the Educational Organizations of the St. Louis School System; Dept. Chairmen.

9:00 **Invocation:** Reverend Karl M. Block, Pastor, St. Michael and St. George's Episcopal Church.

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1. Boys' Glee Clubs
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 - (a) Londonderry Air Old English
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3. Combined Girls' and Boys' Glee Clubs
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9:55 **Address,** S. D. Shankland, Ex. Secy., Department of Superintendence, Washington, D. C.

10:10 **Panel Discussion: How Can We Adapt the Work of Our Professional Organizations to the New Demands of Education?** Hon. John W. Studebaker, United States Commissioner of Education, Washington, D. C., in charge.

Panel Members

Dr. Theo. W. H. Irion, Dean, School of Education, University of Missouri, Columbia.

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Dr. Caroline B. Zachry, Chairman, Committee on the Study of Adolescents, Progressive Education Association, New York.

Hon. John W. Studebaker, United States Commissioner of Education, Washington, D. C.

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Discussion limit 100 minutes. Each member of the panel to talk not to exceed six minutes on an assigned subtopic; the remainder of time to be devoted to questions, answers, comments, give-and-take.

Sub-Topics

1. What are the new demands of education?
2. How can professional organizations contribute to a more adequate social outlook on the part of their members?
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**Convention Hall, Municipal Auditorium,
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8:00 P. M.

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PROGRAM

Marche Hongroise Berlioz
Three Dances from "Henry VIII" ..

..... German

(a) Morris Dance

(b) Shepherd's Dance

(c) Torch Dance

Waltz from "Naila" Ballet Delibes

Finale from "New World" Symphony
..... Dvorak

Invocation: Rev. Geo. H. Tolley, Pastor,
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8:55 **Address: Culture and the Preserva-
tion of Democracy,** G. Bromley
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FIFTH GENERAL SESSION

**SATURDAY MORNING, NOVEMBER 9
Municipal Auditorium, Music Hall,
14th and Market.**

President H. P. Study, Presiding.

Platform guests: Officers of District
Teachers Associations; Officers of
Missouri State Teachers Associa-
tion; Chairmen of Standing Com-
mittees and State Superintendent
of Schools.

9:00 **Music: French Choir,** Drury Col-
lege, Springfield, Prof. Lambert
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Gloria Patri Palestrina

Hospodi Pomilui (Russian) ... Lvovsky

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Petites Litanies de Jésus.. Georges Hue
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Old French

"Robin m'aime" (from Jeu de
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**Address: Educational Planning in
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**Address: What Can the Dept. of
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do to Meet the New Demand in
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room Teachers, Kansas City.

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and eight-tenths cents per mile each way, with a return limit of ten days.

Teachers may avail themselves of these rates **WITHOUT** identification
certificates.

Divisional Meetings

THURSDAY AFTERNOON,
NOVEMBER 7

A. ELEMENTARY SCHOOLS

Municipal Auditorium Music Room,
14th and Market

Second Vice-President, Miss Anna L. Sawford, Teacher, Smith-Cotton High School, Sedalia, Presiding.

2:00 **Music: Primary Rhythm Band.** Composed of Colored Children from the first and second grades of the Old Lincoln School, Maplewood District, Missouri, Conducted by V. Willene Jackson and assisted by M. Minolia Jackson, Rhythm Band Leader, Lilly Mae Abram.

2:15 **Address: Making Health Popular,** Dr. Jay B. Nash, Prof. of Education, New York University, New York, N. Y.

2:45 **Address: Helping Children to Face Social Change,** Dr. Caroline B. Zachry, Chairman, Committee on the Study of Adolescents, Progressive Education Association, New York, New York.

3:15 **Address: Democracy in Today's Classroom,** Dr. Maycie Southall, Prof. of Elementary Education, George Peabody College for Teachers, Nashville, Tennessee.

B. SECONDARY SCHOOLS AND SOCIAL STUDIES

Centenary Church,
1611 Pine

W. Francis English, President of the Missouri Council for Social Studies, Presiding.

2:00 **Music: Roosevelt High School Carol Club,** Birdie E. Hilb, Leader.

- (a) Keel Row ... Scotch Folk Song
- (b) Playera Granadas
- (c) Virgin's Lullaby Reger
- (d) Londonderry Air .Old English

2:15 **Informal Debate: What Can the Teacher Do Now to Best Serve The Social Order of Which We are a Part?** Herbert Agar, Noted Economist and Historian; Lewis Corey, Noted Economist, Author and Lecturer.

3:00 **Address: Can America Be Trusted with Leisure?** Dr. Jay B. Nash, Prof. of Education, New York University, Washington Square, New York.

3:30 **Address: The Adolescent in a Changing Society,** Dr. Caroline B. Zachry, Chairman, Committee on the Study of Adolescents, New York City.

C. COLLEGES AND UNIVERSITIES TEACHERS OF EDUCATION

Municipal Auditorium, 14th and Market
Assembly Hall No. One

Dr. J. C. Miller, Dean of Faculty, State Teachers College, Maryville, Presiding.

2:00 **Music: Male Quartet, Soldan High School Boys' Glee Club,** Ernst Hares, Director.

- (a) Shortnin' Bread J. Wolfe
- (b) The Battle Eve .Theo. Bonhem
- (c) Didn't My Lord Deliver Daniel? Russell
- (d) Our Future Alma Maters A. W. Hare

2:15 **Address: Dr. W. J. Bogan,** Superintendent of Public Schools, Chicago, Illinois.

2:40 **Address: Attitudes—A Neglected Field in Education,** Dr. E. G. Williamson, Director of the Testing Bureau, University of Minnesota, Minneapolis.

3:15 **Address: The Future of Education?** Lewis Corey, Noted Economist, Author, and Lecturer.

D. VOCATIONAL TRAINING.

Bishop Tuttle Memorial Auditorium
4th Floor, 1216 Locust St.

C. L. Wetzel, State Supervisor of Trade and Industrial Education, Jefferson City, President, Missouri Vocational Association, Convenor.

Lloyd W. King, State Director of Vocational Education, and State Superintendent of Schools, Jefferson City, Presiding.

1:30 **Appointment of Committee on Nominations.**

1:45 **Adult Homemaking, Education Meets our Needs**, Mrs. Ella Martin, Homemaker, St. Louis.

2:00 **How Vocational Education in Agriculture Helped Me on the Farm**, Oscar Clauser, Formerly, Secretary, National F. F. A., Fredericktown.

2:15 **Vocational Education in Commercial Subjects**, Robert Kathman, St. Louis, Graduate, Hadley Vocational School.

2:30 **The Dignity of Labor**, Dr. W. J. Bogan, Superintendent of Schools, Chicago, Illinois.

3:40 **Report of Committee on Nominations and Election of Officers**.

3:50 **Adjournment to Sub-division Meetings**.

4:00 Sub-division Meetings to be held in rooms as designated, at the Bishop Tuttle Memorial.

Agriculture, Conference Room, 5th Floor.

Chairman, G. J. Dippold, Columbia.

Program to be announced later.

Commerce, Conference Room, 3rd Floor.

Chairman, H. H. George, St. Louis.

Address, Essentials of a Cooperative Plan for Vocational Training for Employment in Retail Stores, Irene F. Blood, Director of Training, Scruggs-Vandervoort-Barney Company, St. Louis.

Home Economics, Chapter Room, 4th Floor.

Chairman, Alta Motter, Kirksville.

Program to be announced later.

Industrial Arts, Auditorium, 4th Floor.

Chairman, G. H. Hargitt, St. Louis.

Address, A Plan for Industrial Arts, Dr. W. J. Bogan, Superintendent of Schools, Chicago, Illinois.

Trades and Industries, Women's Room, 3rd Floor.

Chairman, Grace Riggs, Kansas City.

Address, A National Program of Apprenticeship, W. F. Patterson, Executive Secretary, Federal Committee on Apprentice Training, Washington, D. C.

5:30 **Annual Dinner**, Missouri Vocational Association, Bishop Tuttle Memorial, 1216 Locust St., Price \$1.00. Will close at 8:15 sharp. Open to all persons interested in the following program:

Seven Minute Talks:

The Future Farmers of America, A Youth Club for Students of Vocational Agriculture, J. L. Perrin, State Supervisor of Vocational Agriculture Education, Jefferson City.

The Future Homemakers of America, A Youth Club for Students of Vocational Home Economics, Alta Motter, Department of Vocational Home Economics, Kirksville.

Apprentice Training for the Youth of America, W. F. Patterson, Executive Secretary, Federal Committee on Apprentice Training, Washington, D. C.

The National Youth Administration Program for Youth in Missouri, C. C. Buckner, State Director, N. Y. A., Jefferson City.

Vocational Training in the Future, Dr. J. D. Elliff, University of Missouri, Columbia.

E. ADULT EDUCATION.

Municipal Auditorium, 14th and Market Assembly Hall, No. Three

Sherman Dickinson, Professor of Agricultural Education, University of Missouri, Columbia, Presiding.

4:30 **Address, The Responsibility of the Public Schools in Adult Education**, Dr. John W. Studebaker, United States Commissioner of Education, Washington, D. C.

Report, Progress by the State-wide Committee on Adult Education, Dr. Frank M. Debatin, Dean, University College, Washington University, St. Louis.

Address, Present Status of Adult Education in Missouri, Alfred C. Moon, State Director of Adult Education, Jefferson City.

Divisional Meetings

THURSDAY AFTERNOON,
NOVEMBER 7

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Address, Present Status of Adult Education in Missouri, Alfred C. Moon, State Director of Adult Education, Jefferson City.

F. EXTRA CURRICULAR ACTIVITIES.

Municipal Auditorium, 14th and Market Assembly Hall No. Two

R. L. Davidson, Jr., Acting Director of University Extension Division, University of Missouri, Columbia, Presiding.

4:00 **Address, The Significance of Extra Curricular Activities in the Modern School**, Dr. John Rufi, Prof. of Education, University of Missouri, Columbia.

Sectional Meetings

Music Section, Virginia Meierhofer, State Teachers College, Kirksville, Chairman.

Journalism Section, Prof. Robert A. Willier, Dept. of Journalism, Washington University, St. Louis, Chairman.

Debate Section, M. B. Vaughn, Superintendent of Schools, Montgomery City, Chairman.

1. "Socialized Medicine: A Critical Analysis."

An address by Dean Alphonse M. Schwitalla, S. J., The School of Medicine, St. Louis University, analyzing the proposition that the several states should enact legislation providing for a system of complete medical service available to all citizens at public expense.

2. "Socialized Medicine: A Panel Discussion."

A consideration of Dean Schwitalla's address by a panel of speakers especially chosen to bring out varying points of view.

3. "Socialized Medicine: An Open Forum."

An opportunity for members of the audience to direct questions to

the Chairman, who will refer them to the speaker or to members of the panel.

(Note: Physicians of St. Louis and vicinity, as well as the debate coaches interested are invited to attend the meeting, which has been arranged by the Extra Curricular Activities Division with the co-operation of the Missouri State Medical Association.)

Dramatics Section, Prof. William Glasgow Carson, Washington University, St. Louis, Chairman.

Home Room and Assembly Programs, Fred Dixon, High School Counselor, Columbia, Chairman.

SPECIAL PROGRAM

Municipal Auditorium, 14th & Market, Assembly Hall No. Four

John W. Edie, Maysville, 3rd Vice-President, Superintendent of De Kalb County Schools, Presiding.

Concerning the Problem of Alcohol Education.

2:00 **Address, Scientific Alcohol Education**, Bertha Rachel Palmer, Representative National W. C. T. U.

Panel Discussion: What Kind of Alcohol and Narcotic Education is Best Adapted to the Perpetuation of a Democracy, Rev. G. Bryant Drake, Pastor, First Congregational Church, Springfield, in charge.

Panel Members

Rev. G. Bryant Drake, Pastor First Congregational Church, Springfield.

Bertha Rachel Palmer, Representative National W. C. T. U.

Reba F. Harris, Associate Director Health Education, Louisville, Kentucky.

Dr. G. W. Diemer, President, Teachers College, Kansas City.

SPECIAL COMMITTEE TO INVESTIGATE THE ORGANIZATION AND ADMINISTRATION OF THE MISSOURI STATE TEACHERS ASSOCIATION.

*J. W. Shannon, Chairman, State Teachers College, Springfield; *Katherine Andrews, Clarence; *Cecil Jenkins, Savannah; *J. F. Taylor, Kennett; *P. J. Hickey, Board of Education Bldg., St. Louis; Alice Bovard, 6001 E. 12th St., Kansas City; O. E. Burke, Union; G. E. Dille, Maplewood; Miles Elliff, Lebanon; Eugene Fair, State Teachers College, Kirksville; Wade C. Fowler, Nevada; Fred B. House, Warrensburg; Pauline A. Humphreys, State

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* Drafting Committee.

Departmental Programs, Friday p. m.

DEPARTMENT OF AGRICULTURE

Chairman, Fred Russell, Prof. Animal Husbandry, State Teachers College, Kirksville.
Vice-Chairman, J. T. Gibbs, Teacher, Vocational Agriculture, Washington High School, Washington.

Secretary, Guy E. James, State Supervisor, Vocational Agriculture, Jefferson City.

Friday, November 8, 2:00 P. M., Parlor C., Hotel Mayfair.

The Course of Study.

The Future of Agriculture in Missouri Schools.

General Discussion.

Business Meeting.

DEPARTMENT OF ART EDUCATION

Chairman, Herbert G. Jackson, Supervisor of Art Education, Board of Education Building, St. Louis.

Vice-Chairman, Olive DeLuce, State Teachers College, Maryville.

Secretary, Helen Bedford, Instructor of Fine and Applied Arts, State Teachers College, Cape Girardeau.

Luncheon, Friday, November 8, 12:30 P. M., French Room, Coronado Hotel, Lindell Blvd. at Spring Avenue. Make early reservations with Phoebe Thul, 3801 Kosciusko St., St. Louis. Price \$1.25 per plate.

Friday, November 8, 2:15 P. M., Crystal Room, Coronado Hotel, Lindell Blvd. at Spring Ave.

Music—selected songs—J. E. Perrine, Blewitt High School, St. Louis.

Control of Environment in American Cities, Harlan Bartholomew, Engineer of the St. Louis City Plan Commission—20 Min.

American Design, Native Influence, Mary Evans Hallock, Asst. Art Supervisor, St. Louis, and Faculty, College of Indian Wisdom, Santa Fe—10 Min.

American Design, Foreign Influence, Edna Braun, Art Department, McKinley High School, St. Louis—10 Min.

Comment on Topic—Art for American Democracy.

Ella Victoria Dobbs, Prof. of Industrial Arts, University of Missouri, Columbia—5 Min.

Rachelle von Catinelli, Art Dept., Maryville Academy, St. Louis—5 Min.

Seebe Rowley, Director of Art Education, Webster Groves—5 Min.

Florence Everett, Harris Teachers College, St. Louis—5 Min.

Business Meeting.

DEPARTMENT OF CLASSICS

Chairman, Wm. Chas. Korfmacher, Asst. Prof. of Classical Languages, St. Louis University, St. Louis.

Vice-Chairman, W. W. Clement, Principal, Northeast Junior High School, Kansas City.
Secretary, Frederic W. Horner, Teacher, John Burroughs School, St. Louis County, St. Louis.

Friday, November 8, 10:00 A. M., Alexander Room, Hotel Melbourne, Grand and Lindell Bldgs.

Greek and Latin—Devitalized? Frederic W. Horner, John Burroughs School, St. Louis County, St. Louis.

Fifth Century Criticism of the Poets, Thomas S. Duncan, Washington University, St. Louis.

The Classics for Students in Law and Political Science, Erwin J. Urch, Senior High School, University City.

Historical Light from Coins (illustrated), Colma Benedict Cooper, Numismatic Society, St. Louis.

Luncheon, 1:00 P. M., Colonial Room, Melbourne Hotel, under the auspices of The Classical Club of St. Louis. Price \$1.00. Make reservations through Mrs. Colma Benedict Cooper, Club Secretary, 3626 Michigan Ave., St. Louis (Phone: Prospect 2914). Greetings from The Classical Club of St. Louis, Helen Gorse, Club President, Senior High School, University City.

Afternoon Session, 2:30 P. M., Alexander Room.

The "Sense-Line Method" in the Teaching of Latin, James A. Kleist, S. J., St. Louis University, St. Louis.

Cultural Aims and the Classics in Secondary Education, Edgar C. Taylor, The Taylor School, Clayton.

Early History of the Parody, Hansen C. Harrell, University of Missouri, Columbia.

Business Meeting.

DEPARTMENT OF CLASSROOM TEACHERS

Chairman, Anna E. Riddle, Primary Teacher, Sherwood School, St. Joseph.

Vice-Chairman, Mary Flahive, Grade Teacher, Scarritt School, Kansas City.

Secretary, Mary A. Cody, Teacher, Social Studies, Scruggs School, St. Louis.

Luncheon Meeting, Friday, November 8, 12:15 P. M., Missouri Athletic Association, 4th and Washington Avenue. Price \$1.25 per plate.

Music, Anna Ballmann, Columbia School, St. Louis.

Address, Dr. Henry J. Gerling, Superintendent of Schools, St. Louis.

Greetings, Mary C. Ralls, President, Classroom Teachers Department, N. E. A., Kansas City.

Address, Supt. H. P. Study, President of the M. S. T. A., Springfield.

Music, Anna Ballmann, Columbia School, St. Louis.

Address, The Copeland Experiment in Char-

F. EXTRA CURRICULAR ACTIVITIES.

Municipal Auditorium, 14th and Market Assembly Hall No. Two

R. L. Davidson, Jr., Acting Director of University Extension Division, University of Missouri, Columbia, Presiding.

4:00 **Address, The Significance of Extra Curricular Activities in the Modern School**, Dr. John Rufi, Prof. of Education, University of Missouri, Columbia.

Sectional Meetings

Music Section, Virginia Meierhofer, State Teachers College, Kirksville, Chairman.

Journalism Section, Prof. Robert A. Willier, Dept. of Journalism, Washington University, St. Louis, Chairman.

Debate Section, M. B. Vaughn, Superintendent of Schools, Montgomery City, Chairman.

1. "Socialized Medicine: A Critical Analysis."

An address by Dean Alphonse M. Schwitalla, S. J., The School of Medicine, St. Louis University, analyzing the proposition that the several states should enact legislation providing for a system of complete medical service available to all citizens at public expense.

2. "Socialized Medicine: A Panel Discussion."

A consideration of Dean Schwitalla's address by a panel of speakers especially chosen to bring out varying points of view.

3. "Socialized Medicine: An Open Forum."

An opportunity for members of the audience to direct questions to

the Chairman, who will refer them to the speaker or to members of the panel.

(Note: Physicians of St. Louis and vicinity, as well as the debate coaches interested are invited to attend the meeting, which has been arranged by the Extra Curricular Activities Division with the co-operation of the Missouri State Medical Association.)

Dramatics Section, Prof. William Glasgow Carson, Washington University, St. Louis, Chairman.

Home Room and Assembly Programs, Fred Dixon, High School Counselor, Columbia, Chairman.

SPECIAL PROGRAM

Municipal Auditorium, 14th & Market, Assembly Hall No. Four

John W. Edie, Maysville, 3rd Vice-President, Superintendent of De Kalb County Schools, Presiding.

Concerning the Problem of Alcohol Education.

2:00 **Address, Scientific Alcohol Education**, Bertha Rachel Palmer, Representative National W. C. T. U.

Panel Discussion: What Kind of Alcohol and Narcotic Education is Best Adapted to the Perpetuation of a Democracy, Rev. G. Bryant Drake, Pastor, First Congregational Church, Springfield, in charge.

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Address, Supt. H. P. Study, President of the M. S. T. A., Springfield.

Music, Anna Ballmann, Columbia School, St. Louis.

Address, The Copeland Experiment in Char-

acter Education, Bertie Backus, Assistant Superintendent of School, Washington, D. C.
Business Meeting—Anna E. Riddle, Presiding.

DEPARTMENT OF COMMERCIAL TRAINING

Chairman, Gordon L. Trotter, Commercial Instructor, Webster Groves High School, Webster Groves.

Vice-Chairman, Earl Van Horn, Teacher of Commerce, Westport High School, Kansas City.

Secretary, Ruth Hughes, Commercial Instructor, Senior High School, Maplewood.

Friday, November 8, 1:30 P. M., Room 301, Y. W. C. A. Bldg.

Adjusting the Commercial Department to Fit Modern Demands, W. Harmon Wilson, Editor, THE BALANCE SHEET, South-Western Publishing Company, Cincinnati, Ohio.

Can the Teaching of Bookkeeping in High School be Justified? Dr. W. V. Cheek, State Teachers College, Springfield.

How I Teach Shorthand, Louis A. Leslie, Editor, GREGG NEWS LETTER, Gregg Publishing Company, Chicago, Illinois.

Recent Changes in the Teaching of Typewriting, Freda Bruns, State Teachers College, Kirksville, Missouri.

Business Meeting.

DEPARTMENT OF COUNTY SUPERINTENDENTS AND RURAL SCHOOLS

Chairman, W. H. Burr, County Superintendent of Schools, Maryville.

Vice-Chairman, I. M. Horn, County Superintendent of Schools, Memphis.

Friday, November 8, 1:30 P. M., Centenary Church, 1611 Pine.

Address, Contribution of Healthful Living in School to Life in a Democracy, Miss Reba F. Harris, Associate State Director of Health, Kentucky.

Address, The Common Sense of Learning, A. J. Stoddard, President, Department of Superintendence, N. E. A., Providence, Rhode Island.

2:00 Address, Bertie Backus, Assistant Superintendent of Schools, Washington, D. C.

2:30 Panel Discussion—A Legislative Program for the County Superintendents of Missouri.

A. H. Cooper, Northwest Missouri State Teachers College, Chairman, Maryville.

J. Clyde Akers, County Superintendent of Schools, Farmington.

Hugh K. Graham, County Superintendent of Schools, Trenton.

Kathryn Spangler, County Superintendent of Schools, Clinton.

Otis C. Thorburn, County Superintendent of Schools, Savannah.

Report of Committee on Traveling Expenses and Clerical Hire Accounts of County Super-

intendents, Roger Smith, County Superintendent of Schools, Jefferson City.
Business Meeting.

DEPARTMENT OF DEANS OF WOMEN

Chairman, Mrs. John L. Roemer, Dean of Students, Lindenwood College, St. Charles.

Secretary, Saidee M. Stean, Principal, Hickman High School, Columbia.

The members of this department will meet with the Department of Guidance and Counseling on Friday morning, November 8, Parlor A, Hotel Statler.

DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS

Chairman, Mary A. Thompson, Principal, Dewey School, St. Louis.

Vice-Chairman, John R. Hailey, Principal, Avery School, Webster Groves.

Secretary, J. E. Howard, Principal, DeMun School, Clayton.

Luncheon, Friday, November 8, 12:15 P. M., Jefferson Hotel, Ivory Room. Price \$1.10 per plate.

Friday, November 8, 2:00 P. M., Ivory Room, Hotel Jefferson, 415 N. 12th.

How Can the School Best Perform its Social Mission in Preparing our Youth to Meet the Changing Demands of Modern Society? Dr. Ira H. Young, Dir. of Research and Curriculum of University City Public Schools.

What is the Function of the School in Guiding Our Youth to Live Healthfully in a Democracy? Miss Reba Harris, Associate State Director of Health, Kentucky.

What Are the Responsibilities of the Principal Today in Training for Successful Participation in a Democracy? F. M. Underwood, Asst. Superintendent of Instruction, St. Louis.
Business Meeting.

ELEMENTARY-KINDERGARTEN DEPARTMENT

Department of Elementary Schools.

Chairman, Martha M. Krebs, Head Assistant, Washington School, Grade VIII, St. Louis.

Secretary, Esther L. Knehans, Prof. of Education, State Teachers College, Cape Girardeau.

Department of Kindergarten-Primary.

Chairman, Irene Smith, First Grade Teacher, Avery School, Webster Groves.

Vice-Chairman, Rachael Davies, Teacher, Woodlawn Demonstration School, Kansas City.

Secretary, Esther Hennicke, Primary Supervisor, State Teachers College, Springfield.

Friday, November 8, 2:00 P. M., Assembly Hall No. One, Municipal Auditorium, 14th & Market.

2:00 Music—A Group of Songs—Julia M. Schmidt, Shepard School, St. Louis.

Over the Steppe—Gretschininoff
 I Passed by Your Window—Brahe
 Three Little Chestnuts—Page

2:20 Address—The Work of the Elementary Teacher in Interpreting the Schools,

Lloyd W. King, State Superintendent of Public Schools, Jefferson City.

2:40 Address—Professional Collectivism, Dr. Maycie Southall, Professor of Elementary Education, Peabody College for Teachers, Nashville, Tennessee.

3:20 Address—Some Ways in which Elementary Schools may Contribute to Leadership in Education, Dr. C. A. Phillips, Professor of Education, University of Missouri, Columbia.

Business Meeting.

DEPARTMENT OF GEOGRAPHY

Chairman, Lewis F. Thomas, Prof. of Geography, Washington University, St. Louis.

Vice-Chairman, Jas. R. Cowan, Instructor, Junior College, Kansas City.

Secretary, Adah L. Straszer, Supervisor of Geography, Kirkwood.

Friday, November 8, 2:00 P. M., Wilson Hall, Washington University.

Discussion: What Professional Organizations Can Do for Geography in Missouri.

Missouri Academy of Science, Sam T. Bratton, University of Missouri, Columbia.

Missouri State Teachers Association, Clarence Koeppe, State Teachers College, Springfield.

Academy of Science of St. Louis (Geography Section) A. F. Ewers, McKinley High School, St. Louis.

National Council of Geography Teachers, Adah Lee Straszer, Kirkwood.

Round Table Discussion led by Lewis F. Thomas, St. Louis.

Tea served by Geography Section of the Academy of Science of St. Louis.

Business Meeting.

DEPARTMENT OF GUIDANCE AND COUNSELING

Chairman, Ralph C. Bedell, Director, Bureau of Guidance and Prof. of Educational Psychology, State Teachers College, Kirksville.

Vice-Chairman, C. E. Germane, Prof. of Education, University of Missouri, Columbia.

Secretary-Treasurer, Elizabeth K. Wilson, Director of High School Counseling, Library Building, Kansas City.

Breakfast, Friday, November 8, 7:15 A. M., Parlor A., Hotel Statler. Price per plate, 75c. All school administrators and teachers are invited. Obtain tickets from Elizabeth K. Wilson, Library Building, Kansas City.

Friday, November 8, 8:00 A. M., Parlor A, Hotel Statler.

8:00 Introduction of Guests.

8:15 Meeting the Problems of Guidance and Counseling, Dr. E. G. Williamson, Director of The Testing Bureau, University of Minnesota, Minneapolis.

8:45 Introduction of Mr. Keith by Honorable Lloyd W. King, State Superintendent of Schools, Jefferson City.

Planning for Guidance and Counseling in Missouri, Everett Keith, High School Supervisor, State Department of Education, Jefferson City.

9:00 Open Forum.

9:30 Business Meeting.

DEPARTMENT OF HOME ECONOMICS

Chairman, Anna E. Hussey, Supervisor of Home Economics, Public Schools, Kansas City.

Vice-Chairman, Mabel Cook, Assistant Supervisor Home Economics Education, Jefferson City, Mo.

Secretary, Bertha K. Whipple, Asst. Prof. of Home Economics, University of Missouri, Columbia.

Luncheon, Friday, November 8, 12:00 o'clock, Town Club, 1122 Locust St. Price per plate 85c. Make reservations through Edna Schaumberg, Board of Education, 911 Locust, St. Louis.

Friday, November 8, 2:00 P. M., Scruggs-Vandervoort-Barney Auditorium, 9th & Olive Sts.

The Housing Problem Speakers

The Housing Program in Missouri in Relation to Rural Resettlement, Mrs. Driesbach, Assoc. Director, Rural Resettlement, Columbia.

The Relation of the Housing in the Home Economics Departments in the High School to the Subject Matter and Method of Teaching Home Economics, Mrs. Ella Moore Detherage, State Supervisor of Home Economics, Jefferson City.

Adequate Housing for the Home Economics Departments in the School Program of Missouri, N. E. Viles, State Director of School Building Service, Jefferson City.

Report on Annual Meeting of the American Home Economics Association, Minnie L. Irons, Councilor, Prof. of Home Economics Education, University of Missouri, Columbia.

Business Meeting.

DEPARTMENT OF INDUSTRIAL ARTS

Chairman, Harry E. Gregg, Instructor of Industrial Arts, Junior High School, Maplewood.

Vice-Chairman, Bruce Richards, Industrial Arts Instructor, Carthage.

Secretary, Vern Pickens, Supervisor of Industrial Arts, Kansas City.

Friday, November 8, 2:00 P. M., Y. M. C. A. Bldg., 16th & Locust.

The Reorganization of Machine Drafting in Accordance with the National Standards of Machine Drafting Practice, Julius E. Tarling, Beaumont High School, St. Louis.

What of the Future in Industrial Arts Education? Prof. William L. Hunter, Head, Dept. of Industrial Arts, Iowa State College, Ames.

Business Meeting—Election of Officers.

Dinner, Friday, November 8, 6:00 P. M., Y. M. C. A. Building, 16th and Locust.

acter Education, Bertie Backus, Assistant Superintendent of School, Washington, D. C.
Business Meeting—Anna E. Riddle, Presiding.

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Planning for Guidance and Counseling in Missouri, Everett Keith, High School Supervisor, State Department of Education, Jefferson City.

9:00 Open Forum.

9:30 Business Meeting.

DEPARTMENT OF HOME ECONOMICS

Chairman, Anna E. Hussey, Supervisor of Home Economics, Public Schools, Kansas City.

Vice-Chairman, Mabel Cook, Assistant Supervisor Home Economics Education, Jefferson City, Mo.

Secretary, Bertha K. Whipple, Asst. Prof. of Home Economics, University of Missouri, Columbia.

Luncheon, Friday, November 8, 12:00 o'clock, Town Club, 1122 Locust St. Price per plate 85c. Make reservations through Edna Schaumberg, Board of Education, 911 Locust, St. Louis.

Friday, November 8, 2:00 P. M., Scruggs-Vandervoort-Barney Auditorium, 9th & Olive Sts.

The Housing Problem Speakers

The Housing Program in Missouri in Relation to Rural Resettlement, Mrs. Driesbach, Assoc. Director, Rural Resettlement, Columbia.

The Relation of the Housing in the Home Economics Departments in the High School to the Subject Matter and Method of Teaching Home Economics, Mrs. Ella Moore Detherage, State Supervisor of Home Economics, Jefferson City.

Adequate Housing for the Home Economics Departments in the School Program of Missouri, N. E. Viles, State Director of School Building Service, Jefferson City.

Report on Annual Meeting of the American Home Economics Association, Minnie L. Irons, Councilor, Prof. of Home Economics Education, University of Missouri, Columbia.

Business Meeting.

DEPARTMENT OF INDUSTRIAL ARTS

Chairman, Harry E. Gregg, Instructor of Industrial Arts, Junior High School, Maplewood.

Vice-Chairman, Bruce Richards, Industrial Arts Instructor, Carthage.

Secretary, Vern Pickens, Supervisor of Industrial Arts, Kansas City.

Friday, November 8, 2:00 P. M., Y. M. C. A. Bldg., 16th & Locust.

The Reorganization of Machine Drafting in Accordance with the National Standards of Machine Drafting Practice, Julius E. Tarling, Beaumont High School, St. Louis.

What of the Future in Industrial Arts Education? Prof. William L. Hunter, Head, Dept. of Industrial Arts, Iowa State College, Ames.

Business Meeting—Election of Officers.

Dinner, Friday, November 8, 6:00 P. M., Y. M. C. A. Building, 16th and Locust.

JOINT MEETING**DEPARTMENT OF LIBRARIES**

Chairman, Mildred K. Allen, Librarian, High School, Webster Groves.

Vice-Chairman, Mrs. E. H. Gibbany, Librarian, Hickman High School, Columbia.

Secretary, Sadie T. Kent, Librarian, Teachers College, Cape Girardeau.

DEPARTMENT OF ENGLISH

Chairman, Mary Doan Spalding, Prof. of English, Harris Teachers College, St. Louis.

Vice-Chairman, George Stanton, Prof. of English, Junior College, Kansas City.

Secretary, Lidmila A. Nerud, Roosevelt High School, St. Louis.

Friday, November 8, 2:00 P. M., Crystal Room, Hotel Jefferson, 415 N. 12th.

Guides to Parnassus, Harry Willmer Jones, Instructor in Law, Washington University, St. Louis.

Am I My Brother's Keeper? Alexander McIntosh Buchan, Assistant Professor of English, Washington University, St. Louis.

Business Meeting.

(Note: The Missouri Library Association will meet with the Joint Meeting of the Department of Libraries and the Department of English for the above program.)

DEPARTMENT OF MATHEMATICS

Chairman, Charles S. Dixon, Instructor, Manual Training High School, Kansas City.

Secretary, June Algeo, Teacher of Mathematics, Lebanon.

Friday, November 8, 2:00 P. M., Colonial Room, Warwick Hotel, 15th & Locust.

Theme: The Relationship of Mathematics to Citizenship.

2:00 How Best Can High School Mathematics Contribute to Citizenship in a Democracy? Walter Lee Cooper, Principal of High School, Aurora.

2:25 How the Mathematics of Finance Contributes to the Development of Safe, Sane, Reliable Citizens, Dr. Jesse Osborn, Prof. of Mathematics, Harris Teachers College, St. Louis.

3:00 Business Meeting—Report of Secretary—Election of Officers.

DEPARTMENT OF MODERN LANGUAGES

Chairman, Dr. H. B. Almstedt, Chairman, Germanic Languages, University of Missouri, Columbia.

Vice-Chairmen:

Spanish, Elizabeth Callaway, State Teachers College, Warrensburg.

French, Sadie Woods, High School, Webster Groves.

German, Elsa Nagel, University of Missouri, Columbia.

Secretary, Louise Boerjesson, Teacher, German and Latin, High School, St. Charles.

Luncheon, Friday, November 8, 12:00 o'clock, Parlor A, Statler Hotel. Price per plate \$1.00.

Friday, November 8, 2:00 P. M., Parlor A, Statler Hotel.

2:00 Address, The Imperative Need of the Study of Modern Languages, Dr. John Lowry Hady, Rector of the Calvary Episcopal Church and Chaplain, University of Missouri, Columbia.

2:45 Business Meeting.

Report of Secretary-Treasurer.

Report of the Committee on Recommendations by Prof. J. W. Heyd, Kirksville.

Reports of Sectional Chairmen.

New Business.

Introduction of Officers for 1935-36.

DEPARTMENT OF MUSIC

Chairman, Clarence J. Best, Vocal and Instrumental Music Teacher, High School, Webster Groves.

Vice-Chairman, George Mecholson, Director of Music, High School, University City.

Secretary, Magdalen Hendrix, State Teachers College, Warrensburg.

Friday, November 8, 1:30 P. M., High School, Webster Groves, Corner Selma and Bradford.

(Note: Free transportation will be furnished for those who wish it by the St. Louis Board of Education. These cars will leave from Ninth Street, between Washington and Locust, at 1:15 P. M.)

Joint session of the Music Section, M. S. T. A., Clarence J. Best, Chairman, and Public Music Division of Missouri Music Teachers Association, Mabelle Glenn, Chairman.

Cooperation Between Private and Public School Music Teachers, Leo C. Miller, St. Louis.

Music and Ourselves, H. P. Study, President of M. S. T. A., Supt. of Schools, Springfield.

Chamber Music Selections.

Music in Secondary Schools, Edgar C. Taylor, Head Master, Taylor School, St. Louis.

Psychology of Music Teaching, Dr. Walter S. Swisher, St. Louis.

Music, A Capella Chorus, Webster Groves High School, Esther Replogle, Director.

Results of Springfield Vocal Clinic, T. Frank Coulter, Joplin.

Results of Springfield Instrumental Clinic and the State Music Program, Lytton S. Davis, State Supervisor of Music, Jefferson City.

Business Meeting.

(Note: Lloyd W. King, State Superintendent of Schools, is to be the principal speaker at the banquet of the Missouri Music Teachers Association, Friday, November 8, 6:00 P. M., Statler Hotel. The members of the Music Section, M. S. T. A., are invited to attend. If interested, write to George Mecholson, High School, University City, for reservation.)

DEPARTMENT OF PARENT-TEACHER ASSOCIATIONS

Chairman, Mrs. James F. Cook, 45 Mason Road, Webster Groves.

Vice-Chairman, G. E. Dille, Superintendent of Schools, Maplewood.

Secretary, Mrs. D. J. Coolidge, Dist. Pres. (St. Louis) N. C. P. T., Crystal City.

Friday, November 8, 2:00 P. M., Assembly Hall No. Three, Municipal Auditorium, 14th & Market.

How Can We Adapt the Work of the National Congress of Parents and Teachers to the New Demands in Education? Dr. A. S. Baillie, English Department, High School, Maplewood.

Panel Discussion.

Mrs. Warren L. Mabrey, President, Missouri Congress of Parents and Teachers, Cape Girardeau.

Mrs. Frank Wheeler, Second Vice-President, Missouri Congress of Parents and Teachers, and Chairman, Department of Organization and Extension, Springfield.

G. E. Dille, Fifth Vice-President, Missouri Congress of Parents and Teachers and Chairman, Department of Education, Maplewood.

Mrs. D. J. Coolidge, St. Louis District President, Missouri Congress of Parents and Teachers, Crystal City.

Business Meeting—Election of Officers for 1936—Reading of Minutes.

DEPARTMENT OF PHYSICAL EDUCATION

Chairman, Louise Martin, Dir. of Physical Education, State Teachers College, Warrensburg.

Vice-Chairman, Alfred Wyman, 613 Locust St., St. Louis.

Secretary, Henry Detherage, Jefferson City.

Friday, November 8, 2:30 P. M., Claridge Hotel.

2:30 **Address, What the Superintendent has a Right to Expect from His Physical Education Teacher**, Darwin A. Hindman, Prof. of Physical Education, University of Missouri, Columbia.

3:00 **Business Meeting.**

3:15 **Address, Plotting Our Course Toward Objectives**, Dr. Jay B. Nash, Chairman, Department of Physical Education, New York University.

DEPARTMENT OF SCHOOL ADMINISTRATION

Chairman, Willard E. Goslin, Superintendent of Schools, Webster Groves.

Vice-Chairman, E. B. Street, Superintendent of Schools, Independence.

Secretary, W. E. Rosenstengel, Superintendent of Schools, Columbia.

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2:00 **Music, A Capella Choir**, Webster Groves High School.

2:15 **Address, The Organization of Educational Forces on the National Level**, Dr. John W. Studebaker, United States Commissioner

of Education, Washington, D. C.

3:15 **Business Meeting.**

3:30 **Adjournment.**

DEPARTMENT OF SCIENCE

Chairman, Charles H. Philpott, Department of Biology, Harris Teachers College, St. Louis.

Vice-Chairman, W. B. Bracken, Department of Science, Lafayette Senior High School, St. Joseph.

Secretary, T. D. Kelsey, Cleveland High School, St. Louis.

Luncheon, Friday, November 8, 12:30 P. M., Y. M. C. A. Building, 1528 Locust St., Rooms E-1, 2 and 3. Price 65c per plate. Send reservations to the Secretary.

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1:30 **Trying to Teach Science in Japan**, Dr. W. C. Curtis, Prof. of Zoology, University of Missouri, Columbia. (Recently Visiting Professor, Keio University, Tokyo, Japan.)

2:00 **Some Recent Trends in Teaching and Testing the Scientific Method in High School Science Classes**, Ellsworth S. Obourn, Head, Science Department, John Burroughs School, Clayton.

2:30 **Physics Today**, Dr. A. L. Hughes, Prof. of Physics, Washington University, St. Louis.

3:30 **Business Meeting.**

DEPARTMENT OF SECONDARY SCHOOL PRINCIPALS

Chairman, Eugene S. Lehmann, Principal, High School, Kirkwood.

Vice-Chairman, Carl Gum, Principal, Nevada High School, Nevada.

Secretary, J. D. Hull, Principal, Senior High School, Springfield.

Luncheon, Friday, November 8, 12:15 P. M., Parlor A, Mayfair Hotel, 8th and St. Charles. Price per plate, 85c.

Music, String Ensemble, Webster Groves High School.

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1:15 **The Library as the Heart of the High School**, Gertrude May, Librarian, Soldan High School, St. Louis.

1:45 **Election of Officers.**

2:00 **Teacher Participation in High School Administration**, Dr. John Rufi, University of Missouri, Columbia.

2:30 **The Improvement of Instruction**, Truman G. Reed, Principal, East High School, Wichita, Kansas.

3:15 **Adjournment.**

MISSOURI COUNCIL FOR SOCIAL STUDIES

Chairman, W. Francis English, Principal, High School, Carrollton.

Vice-Chairman, Anna M. Thompson, Teacher, Northeast High School, Kansas City.

Secretary, Guy V. Price, Teachers College, Kansas City.

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Chairman, W. Francis English, Principal, High School, Carrollton.

Vice-Chairman, Anna M. Thompson, Teacher, Northeast High School, Kansas City.

Secretary, Guy V. Price, Teachers College, Kansas City.

Immediate Past President Editor, Missouri Social Studies Bulletin, J. C. Aldrich, Webster Groves High School, Webster Groves.

Board of Control:

Father Raymond Corrigan, St. Louis University, St. Louis.

George W. Vossbrink, Maplewood High School, Maplewood.

C. H. McClure, State Teachers College, Kirksville.

William Birr, Beaumont High School, St. Louis.

Luncheon, Friday, November 8, 12:15 P. M., Crystal Room, Coronado Hotel, Spring and Lindell, price \$1.00 per plate. Reserve tickets through Howard Cummings, Clayton High School, or Secretary Guy V. Price, Teachers College, Kansas City.

Program Following Luncheon.

Special Music.

American Philosophies of Social Planning, Guy V. Price, Teachers College, Kansas City.

Real Task of the Social Studies, Dr. S. P. McCutchen, John Burroughs School, Clayton.

Discussion led by Dr. Elmer Ellis, W. H. Lemmel, and other members of the Curriculum Committee.

Business Meeting.

DEPARTMENT OF SPECIAL CLASSES

Chairman, Jeannette Riefling, Teacher, Roosevelt High School, St. Louis.

Vice-Chairman, Mary Riggs, Teacher, Junior Vocational School, Kansas City.

Secretary, Hester Kennedy, Elias Michael School, St. Louis.

(Inspection Tour: At 8:00 A. M. Busses leave Hotel Statler for a trip to Meramec Hills, Special School for Girls at Valley Park, Residential Open Air School, and Missouri School for the Blind. Busses return to Forest Park Hotel at 12:10 P. M. Make reservations by 4:00 P. M., Thursday, November 7, with Jeannette Riefling, 3907 Connecticut St., St. Louis. Price 80c.)

Luncheon, Friday, November 8, Forest Park Hotel, 12:15 P. M. Price 90c per plate.

Theme, Fundamental Facts About Eyes That Every Educator Should Know, Speaker: Mrs. Winifred Hathaway, New York City, Member White House Conference. **Response:** W. H. Lemmel, First Vice-President M. S. T. A., Flat River. **Music**, Rhythmic Band, Gallaudet School. Make reservations by 4:00 P. M., Thursday, November 7, with B. Jeannette Riefling, 3907 Connecticut, St. Louis. Specify choice of fish or meat.

Friday, November 8, 2:00 P. M., Michael School, 4568 Forest Park Blvd.

Business Meeting.

Minutes.

Appointment of Nominating Committee.

Demonstration of Teaching Methods for Deaf, Verne Smith, Gallaudet School, St. Louis.

Curricular and Other Adjustments that

Should be Made to Safeguard the Eyesight of School Children, Mrs. Winifred Hathaway, New York City.

Round Table Discussion.

Report of Nominating Committee.

Inspection of Michael School.

Adjournment.

DEPARTMENT OF SPEECH

Chairman, P. Casper Harvey, Prof. of English, William Jewell College, Liberty.

Vice-Chairman, Elizabeth Bisbee, Teacher of Speech, Central Junior High School, Kansas City.

Secretary, Marie Todd, Assoc. Prof. of English, State Teachers College, Warrensburg.

Luncheon, Friday, November 8, 12:30 P. M., 16th Floor, Hotel Statler, 9th & Washington. \$1.00 per plate. For reservations write Lloyd W. Welden, 7539 Manchester Ave., Maplewood, St. Louis County.

Program Following Luncheon.

The National Forensic League in Missouri, Lloyd W. Welden, Senior High School, Maplewood.

Speech as an Avocation, Elwood Ramay, Southwest High School, Kansas City.

What the Inexperienced Debate Coach Should Know and Do, Harriet Northern, William Chrisman High School, Independence.

More Graduate Study for Missouri Teachers of Speech, Dr. Loren D. Reid, Department of English, University of Missouri, Columbia.

Demonstration Debate (Note: This is to be a debate showing how a maximum of debating skill may be developed by the use of an informal question which requires a minimum of research, presented by the varsity squads of the University of Missouri and William Jewell College.)

Question—Is it Still a Man's World?

Affirmative—William Jewell College

Grace Prewitt, Viborg, South Dakota.

Mary Belle Burch, Braddyville, Iowa.

Negative—University of Missouri

Marion Glickman, Columbia

Mavis Palmer, Columbia

Business Meeting.

DEPARTMENT OF TEACHERS OF EDUCATION

Chairman, Dr. Frank L. Wright, Head, Department of Education, Washington University, St. Louis.

Vice-Chairman, Prof. B. I. Lawrence, Department of Education, Central College, Fayette.

Secretary, Kate Stamper, Moberly Junior College, Moberly.

Members of this Department will meet with the Division of Colleges and Universities on Thursday afternoon, November 7, at 2:00 o'clock.

DEPARTMENT OF UNIVERSITIES, COLLEGES AND JUNIOR COLLEGES

Chairman, J. C. Miller, Dean of Faculty, State Teachers College, Maryville.

Vice-Chairman, Uel W. Lamkin, President, State Teachers College, Maryville.

Secretary, H. G. Harmon, President, William Woods College, Fulton.

This Department will meet as the Division of Colleges and Universities in Assembly Hall No. One, Municipal Auditorium, 14th & Market, on Thursday afternoon, November 7. All those interested in College Teaching or Administration are urged to attend the Thursday afternoon meeting.

DEPARTMENT OF VISUAL EDUCATION

Chairman, Mrs. Alma B. Rogers, Director, Visual Education, St. Louis County Schools.

Vice-Chairman, F. J. Steuber, Principal, Fanning School, St. Louis.

Secretary, Amelia Meissner, Curator, Educational Museum, St. Louis.

Friday, November 8, 2:00 P. M., Auditorium Educational Museum of St. Louis Public Schools, 3325 Bell Avenue.

An American History Tour in Missouri, A. E. Powers, Superintendent of Schools, Jefferson County, Hillsboro.

History of Written Communication—Demonstration, 7th Grade Students of Fanning School, St. Louis, under Helen McFarland, Teacher of English.

Motivation by Visual Aids of "Lady of the Lake"—Demonstration, Freshman Literature Class, Clayton High School, under Katherine Lyle.

An Experiment in Cooperation, W. E. Goslin, Superintendent of Schools, Webster Groves.

Demonstration of Sound Films, Visual Education Department, St. Louis County Schools. Business Meeting.

(Note: Exhibits of visual projects made by pupils of St. Louis and St. Louis County are on display in this auditorium and in the adjoining rooms and halls on this floor.)

DEPARTMENT OF VOCATIONAL EDUCATION

Chairman, C. L. Wetzel, Supervisor, State Department of Education, Jefferson City.

Vice-Chairmen:

Agriculture, G. J. Dippold, University of Missouri, Columbia.

Commerce, H. H. George, Teacher, Hadley Vocational School, St. Louis.

Home Economics, Alta Motter, Teacher, Senior High School, Kirksville.

Industrial Arts, G. H. Hargitt, Supervisor of Manual Arts, St. Louis.

Trades and Industries, Grace Riggs, Prin., Jane Hayes Gates Institute, Kansas City.

Secretary-Treasurer, F. W. Hebberger, Instructor, Hadley Vocational School, St. Louis.

Thursday, November 7, 1:30 P. M., Bishop Tuttle Memorial, 1216 Locust.

The Department of Vocational Education will meet in the Bishop Tuttle Memorial on Thursday afternoon, November 7, as the Division of Vocational Training. That meeting will take place of the usual meeting of the Department.

Annual Dinner will be held Thursday evening, at the Bishop Tuttle Memorial, 1216 Locust St., five minutes walk from the Municipal Auditorium, at 5:30 to 8:15 P. M. Open to all persons interested in Vocational Education.

Special Program Announcements

IMPORTANT NOTICE

All members should be sure to bring their membership receipts to the St. Louis Meeting. These receipts are tickets of admission to all General Sessions.

For the convenience of those who have not previously enrolled, enrollment booths will be maintained at the Municipal Auditorium.

The St. Louis Grade Teachers Association will maintain a Hospitality Room during the Convention. The room will be open from 8:00 A. M. to 10:00 P. M. Visitors to the convention are invited to partake of the hospitality afforded by this room.

The St. Louis Grand Opera Company will give "Faust" with Giovanni Martinelli singing the title role, Municipal Convention Hall, Wednesday evening, November 6, at popular prices—orchestra of 70, chorus of 150, ballet of 48.

Guidance Conference

State Superintendent King and other members of the State Department of Education, Representatives from the University and Colleges of the State will have a conference at 4:30 on Friday afternoon, November 8, in Room 102, Hotel Statler. Dr. E. G. Williamson, Director of the Testing Bureau, University of Minnesota, Minneapolis, will be the principal speaker.

Inspection Tour: Busses leave Hotel Statler at 8:00 A. M. on Friday, November 8, for a trip to Meramec Hills, Special School for Girls at Valley Park, Residential Open Air School and Missouri School for the Blind. Busses return to Forest Park Hotel at 12:10 P. M. Make reservations by 4:00 P. M., Thursday, November 7, with Jeannette Riefling, 3907 Connecticut St., St. Louis. Price 80c.

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William Birr, Beaumont High School, St. Louis.

Luncheon, Friday, November 8, 12:15 P. M., Crystal Room, Coronado Hotel, Spring and Lindell, price \$1.00 per plate. Reserve tickets through Howard Cummings, Clayton High School, or Secretary Guy V. Price, Teachers College, Kansas City.

Program Following Luncheon.

Special Music.

American Philosophies of Social Planning, Guy V. Price, Teachers College, Kansas City.

Real Task of the Social Studies, Dr. S. P. McCutchen, John Burroughs School, Clayton.

Discussion led by Dr. Elmer Ellis, W. H. Lemmel, and other members of the Curriculum Committee.

Business Meeting.

DEPARTMENT OF SPECIAL CLASSES

Chairman, Jeannette Riefling, Teacher, Roosevelt High School, St. Louis.

Vice-Chairman, Mary Riggs, Teacher, Junior Vocational School, Kansas City.

Secretary, Hester Kennedy, Elias Michael School, St. Louis.

(Inspection Tour: At 8:00 A. M. Busses leave Hotel Statler for a trip to Meramec Hills, Special School for Girls at Valley Park, Residential Open Air School, and Missouri School for the Blind. Busses return to Forest Park Hotel at 12:10 P. M. Make reservations by 4:00 P. M., Thursday, November 7, with Jeannette Riefling, 3907 Connecticut St., St. Louis. Price 80c.)

Luncheon, Friday, November 8, Forest Park Hotel, 12:15 P. M. Price 90c per plate.

Theme, Fundamental Facts About Eyes That Every Educator Should Know, Speaker: Mrs. Winifred Hathaway, New York City, Member White House Conference. **Response:** W. H. Lemmel, First Vice-President M. S. T. A., Flat River. **Music**, Rhythmic Band, Gallaudet School. Make reservations by 4:00 P. M., Thursday, November 7, with B. Jeannette Riefling, 3907 Connecticut, St. Louis. Specify choice of fish or meat.

Friday, November 8, 2:00 P. M., Michael School, 4568 Forest Park Blvd.

Business Meeting.

Minutes.

Appointment of Nominating Committee.

Demonstration of Teaching Methods for Deaf, Verne Smith, Gallaudet School, St. Louis.

Curricular and Other Adjustments that

Should be Made to Safeguard the Eyesight of School Children, Mrs. Winifred Hathaway, New York City.

Round Table Discussion.

Report of Nominating Committee.

Inspection of Michael School.

Adjournment.

DEPARTMENT OF SPEECH

Chairman, P. Casper Harvey, Prof. of English, William Jewell College, Liberty.

Vice-Chairman, Elizabeth Bisbee, Teacher of Speech, Central Junior High School, Kansas City.

Secretary, Marie Todd, Assoc. Prof. of English, State Teachers College, Warrensburg.

Luncheon, Friday, November 8, 12:30 P. M., 16th Floor, Hotel Statler, 9th & Washington. \$1.00 per plate. For reservations write Lloyd W. Welden, 7539 Manchester Ave., Maplewood, St. Louis County.

Program Following Luncheon.

The National Forensic League in Missouri, Lloyd W. Welden, Senior High School, Maplewood.

Speech as an Avocation, Elwood Ramay, Southwest High School, Kansas City.

What the Inexperienced Debate Coach Should Know and Do, Harriet Northern, William Chrisman High School, Independence.

More Graduate Study for Missouri Teachers of Speech, Dr. Loren D. Reid, Department of English, University of Missouri, Columbia.

Demonstration Debate (Note: This is to be a debate showing how a maximum of debating skill may be developed by the use of an informal question which requires a minimum of research, presented by the varsity squads of the University of Missouri and William Jewell College.)

Question—Is it Still a Man's World?

Affirmative—William Jewell College

Grace Prewitt, Viborg, South Dakota.

Mary Belle Burch, Braddyville, Iowa.

Negative—University of Missouri

Marion Glickman, Columbia

Mavis Palmer, Columbia

Business Meeting.

DEPARTMENT OF TEACHERS OF EDUCATION

Chairman, Dr. Frank L. Wright, Head, Department of Education, Washington University, St. Louis.

Vice-Chairman, Prof. B. I. Lawrence, Department of Education, Central College, Fayette.

Secretary, Kate Stamper, Moberly Junior College, Moberly.

Members of this Department will meet with the Division of Colleges and Universities on Thursday afternoon, November 7, at 2:00 o'clock.

DEPARTMENT OF UNIVERSITIES, COLLEGES AND JUNIOR COLLEGES

Chairman, J. C. Miller, Dean of Faculty, State Teachers College, Maryville.

Vice-Chairman, Uel W. Lamkin, President, State Teachers College, Maryville.

Secretary, H. G. Harmon, President, William Woods College, Fulton.

This Department will meet as the Division of Colleges and Universities in Assembly Hall No. One, Municipal Auditorium, 14th & Market, on Thursday afternoon, November 7. All those interested in College Teaching or Administration are urged to attend the Thursday afternoon meeting.

DEPARTMENT OF VISUAL EDUCATION

Chairman, Mrs. Alma B. Rogers, Director, Visual Education, St. Louis County Schools.

Vice-Chairman, F. J. Steuber, Principal, Fanning School, St. Louis.

Secretary, Amelia Meissner, Curator, Educational Museum, St. Louis.

Friday, November 8, 2:00 P. M., Auditorium Educational Museum of St. Louis Public Schools, 3325 Bell Avenue.

An American History Tour in Missouri, A. E. Powers, Superintendent of Schools, Jefferson County, Hillsboro.

History of Written Communication—Demonstration, 7th Grade Students of Fanning School, St. Louis, under Helen McFarland, Teacher of English.

Motivation by Visual Aids of "Lady of the Lake"—Demonstration, Freshman Literature Class, Clayton High School, under Katherine Lyle.

An Experiment in Cooperation, W. E. Goslin, Superintendent of Schools, Webster Groves.

Demonstration of Sound Films, Visual Education Department, St. Louis County Schools. Business Meeting.

(Note: Exhibits of visual projects made by pupils of St. Louis and St. Louis County are on display in this auditorium and in the adjoining rooms and halls on this floor.)

DEPARTMENT OF VOCATIONAL EDUCATION

Chairman, C. L. Wetzel, Supervisor, State Department of Education, Jefferson City.

Vice-Chairmen:

Agriculture, G. J. Dippold, University of Missouri, Columbia.

Commerce, H. H. George, Teacher, Hadley Vocational School, St. Louis.

Home Economics, Alta Motter, Teacher, Senior High School, Kirksville.

Industrial Arts, G. H. Hargitt, Supervisor of Manual Arts, St. Louis.

Trades and Industries, Grace Riggs, Prin., Jane Hayes Gates Institute, Kansas City.

Secretary-Treasurer, F. W. Hebberger, Instructor, Hadley Vocational School, St. Louis.

Thursday, November 7, 1:30 P. M., Bishop Tuttle Memorial, 1216 Locust.

The Department of Vocational Education will meet in the Bishop Tuttle Memorial on Thursday afternoon, November 7, as the Division of Vocational Training. That meeting will take place of the usual meeting of the Department.

Annual Dinner will be held Thursday evening, at the Bishop Tuttle Memorial, 1216 Locust St., five minutes walk from the Municipal Auditorium, at 5:30 to 8:15 P. M. Open to all persons interested in Vocational Education.

Special Program Announcements

IMPORTANT NOTICE

All members should be sure to bring their membership receipts to the St. Louis Meeting. These receipts are tickets of admission to all General Sessions.

For the convenience of those who have not previously enrolled, enrollment booths will be maintained at the Municipal Auditorium.

The St. Louis Grade Teachers Association will maintain a Hospitality Room during the Convention. The room will be open from 8:00 A. M. to 10:00 P. M. Visitors to the convention are invited to partake of the hospitality afforded by this room.

The St. Louis Grand Opera Company will give "Faust" with Giovanni Martinelli singing the title role, Municipal Convention Hall, Wednesday evening, November 6, at popular prices—orchestra of 70, chorus of 150, ballet of 48.

Guidance Conference

State Superintendent King and other members of the State Department of Education, Representatives from the University and Colleges of the State will have a conference at 4:30 on Friday afternoon, November 8, in Room 102, Hotel Statler. Dr. E. G. Williamson, Director of the Testing Bureau, University of Minnesota, Minneapolis, will be the principal speaker.

Inspection Tour: Busses leave Hotel Statler at 8:00 A. M. on Friday, November 8, for a trip to Meramec Hills, Special School for Girls at Valley Park, Residential Open Air School and Missouri School for the Blind. Busses return to Forest Park Hotel at 12:10 P. M. Make reservations by 4:00 P. M., Thursday, November 7, with Jeannette Riefling, 3907 Connecticut St., St. Louis. Price 80c.

Luncheon, Dinner & Breakfast Meetings

All State Teachers College Breakfast, Friday, November 8, 7:45 A. M., Hotel Statler.

Association for Childhood Education Luncheon, Friday, November 8, 12:15 P. M., Coronado Hotel, Lindell Blvd. at Spring Ave. Price per plate, \$1.00. Address, *Democracy in the Classroom*, Dr. Maycie Southall, George Peabody College for Teachers, Nashville, Tennessee. Please make reservations with Mary Boling, 6034 Kingsburg Blvd., St. Louis, Telephone Cab. 2106-R.

Department of Art Education Luncheon, Friday, November 8, 12:30 P. M., French Room, Hotel Coronado, 3701 Lindell Ave. Make reservation with Phoebe E. Thul, 3801 Kosciusko St., St. Louis, Price \$1.25 per plate.

Central College Luncheon, Thursday, November 7, 12:30 P. M., Hotel Mayfair, 8th and St. Charles. Price per plate, 85c.

Department of Classics Luncheon, 1:00 P. M., Friday, November 8, Colonial Room, Hotel Melbourne, Grand and Lindell Blvds. Price, \$1.00. Under the auspices of The Classical Club of St. Louis. Make reservations through Mrs. Colma Benedict Cooper, Club Secretary, 3626 Michigan Avenue, St. Louis. (Phone: PProspect 2914.) Greetings from the Classical Club of St. Louis, Helen Gorse, Club President, Senior High School, University City.

Department of Classroom Teachers Luncheon, Friday, November 8, 12:15 P. M., Missouri Athletic Association, 4th and Washington Avenue. Price per plate, \$1.25.

Teachers College, Columbia University Dinner, Thursday, November 7, 6:00 P. M., Hotel Statler. Price per plate, \$1.65. Make reservations with Louise Bauer, 5793 Waterman, St. Louis.

Cottey College Luncheon, Saturday, November 9, 12:30 P. M., Lennox Hotel, 9th and Washington. Make reservation with Mrs. J. B. Hardaway, 6811 Kingsbury Blvd., St. Louis.

Delta Kappa Gamma Luncheon, Saturday, November 9, Hotel Statler, 12:30 P. M. Price per plate, \$1.00. Make reservations with Isabel Tucker, 5826 Pershing Avenue, St. Louis.

Department of Elementary School Principals Luncheon, Friday, November 8, 12:15 P. M., Ivory Room, Jefferson Hotel. Price per plate, \$1.10.

Department of Guidance and Counseling Breakfast, Friday, November 8, 7:15 A. M., Parlor A, Hotel Statler. All high school administrators and teachers are invited. Price per plate, 75c. Obtain tickets from Elizabeth K. Wilson, Library Building, Kansas City.

Department of Home Economics Luncheon, Friday, November 8, 12:00 o'clock, Town Club, 1122 Locust St. Price per plate, 85c. Make reservations through Edena Schaumburg, Board of Education, 911 Locust, St. Louis.

Department of Industrial Arts Dinner, Friday, November 8, 6:00 P. M., Y. M. C. A. Building, 16th and Locust.

Joint Luncheon of the Department of Libraries and the Missouri Library Association, Thursday, November 7, 12:30 P. M., Crystal Room, Hotel Jefferson, 415 N. 12th. Price \$1.00 per plate. Those who wish places at the luncheon should telephone Mrs. Gertrude Drury, St. Louis Public Library, Telephone Garfield 3845.

Kappa Delta Pi, Beta Upsilon Chapter, Washington University, cordially invites the members of other chapters of this society to an informal tea at the Women's Building, Washington University Campus, Friday, November 8, from 4:00 to 5:30 P. M. Those desiring transportation to the University will please meet on the north side of Market Street at 14th at 3:45 o'clock.

Lindenwood College Banquet, Thursday, November 7, 6:30 P. M., Statler Hotel, 9th and Washington.

Missouri Book Men's Banquet, Wednesday, November 6, 6:30 P. M., Jefferson Hotel, 415 N. 12th. Price per plate, \$1.50.

The Missouri State High School Athletic Association will hold its annual meeting at the Statler Hotel, Friday morning, November 8, at 9:30 o'clock.

Missouri Valley College Dinner for Missouri Valley Alumni, Mark Twain Hotel, 8th and Pine, Thursday, November 7, 6:30 P. M. Tickets, \$1.00.

Department of Modern Languages Luncheon, Friday, November 8, 12:00 o'clock, Parlor A, Statler Hotel. Price per plate, \$1.00.

Northeast Missouri State Teachers College Annual Alumni Luncheon, Friday, November 8, Hotel De Soto, 11th and Locust, 12:00 o'clock.

Park College Dinner, Friday, November 8, 6:00 P. M., Warwick Hotel, 15th and Locust Sts. Price per plate, \$1.00.

Peabody College Breakfast, Statler Hotel, 9th and Washington, Friday, November 8, 7:30 A. M. Price, 75c per plate.

Phi Delta Kappa Luncheon, Thursday, November 7, 12:15 P. M., Hotel Claridge, 18th and Locust. Tickets \$1.00 may be obtained from R. E. Strickler, Hodgen School, St. Louis, or at the luncheon.

Pi Kappa Sigma Luncheon, Thursday, November 7, Town Club, 1122 Locust, 12:00 o'clock noon. Price 60c. Send reservations to Virginia Edwards, 4268 Shenandoah, St. Louis, Telephone Laclede 7213.

Pi Lambda Theta Tea, Thursday, November 7, 4:00 P. M., Daniel Boone Room, Statler Hotel, 9th and Washington. Price, 35c.

Department of Science Luncheon, Friday, November 8, 12:30 P. M., Y. M. C. A. Building, 1528 Locust St., Rooms E-1, 2 and 3. Price per plate, 65c. Send reservations to T. D. Kelsey, Cleveland High School, St. Louis.

Department of Secondary School Principals Luncheon, Friday, November 8, 12:15 P. M., Parlor A, Mayfair Hotel. Price per plate, 85c.

Missouri Council for Social Studies Luncheon, Friday, November 8, 12:15 P. M., Crystal Room, Coronado Hotel, Spring & Lindell. Price per plate, \$1.00. Reserve tickets through Howard Cummings, Clayton High School, or Secretary Guy V. Price, Teachers College, Kansas City.

Department of Special Classes Luncheon, Friday, November 8, Forest Park Hotel, 12:15 P. M. Price per plate, 90c. Theme, Fundamental Facts About Eyes That Every Educator Should Know. Speaker: Mrs. Winifred Hathaway, New York City, Member White House Conference. Response: W. H. Lemmel, First Vice-President M. S. T. A., Flat River. Music, Rhythmic Band, Gallaudet School. Make reservations by 4:00 P. M., Thursday, November 7, with B. Jeannette Riefing, 3907 Connecticut, St. Louis. Specify choice of fish or meat.

Department of Speech Luncheon, Friday, November 8, 12:30 P. M., 16th floor, Hotel Statler, 9th and Washington; \$1.00 per plate. For reservations write Lloyd W. Welden, 7539 Manchester Avenue, Maplewood, St. Louis County.

Stephens College Luncheon, Friday, November 8, 12:15 P. M., Hotel Mayfair. Price per plate, 75c.

St. Louis Drury College Alumni Club Buffet Supper, Friday, November 8, Claridge Hotel, 18th and Washington, 6:00 to 8:00 P. M. Price 80c. All former Drury students are invited to attend.

St. Louis Women's Physical Education Association Luncheon, for men and women interested in Physical Education, Friday, November 8, 12:30 P. M., Hotel Lennox. Price per plate, 75c. Reservations should be sent to Catherine Barr, University City Junior High School, University City, Missouri, by Monday, November 5.

University of Missouri Dinner, Hotel De Soto, Friday, November 8, 6:00 P. M. Tickets, \$1.25. Reservations may be made in advance through W. N. Sellman, Wyman School, St. Louis, Clobert Broussard, Harris Teachers College, St. Louis and C. E. Stephens, Michael School, St. Louis.

Annual Dinner, Missouri Vocational Association, Thursday, November 7, 5:30 P. M., Dining Room, Bishop Tuttle Memorial, 1210 Locust St. Reservations may be made until Thursday morning, through Edwina Heitzeberg, Hadley Vocational School, 3405 Bell St., St. Louis. Price per plate \$1.00, including sales tax. All persons interested in vocational training are invited.

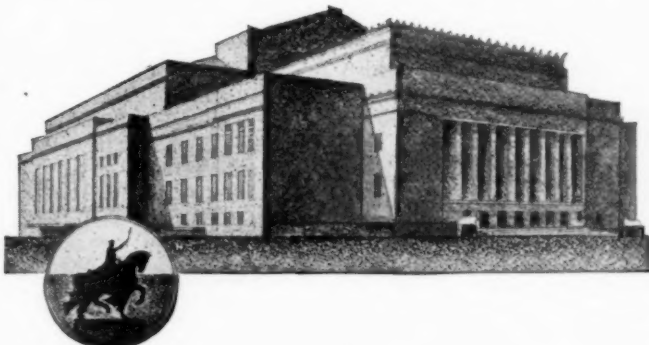
Annual State Conference for Teachers of Vocational Home Economics, Tuesday and Wednesday, November 5th and 6th, 1935, Assembly Room, Section I, 16th Floor, Statler Hotel. The first and all-day session begins at 9:00 A. M. Tuesday. A special feature of the meeting Wednesday afternoon will be the Visiting Tour to Herculaneum and Crystal City. Superintendents and Principals of High Schools, Members of Boards of Education interested in efficient and economical furnishing for home economics departments are invited to join the teachers on the observation visit. Reservations should be made by sending your request to Mrs. Ella Moore Detherage, State Supervisor on or before Tuesday, November 5th.

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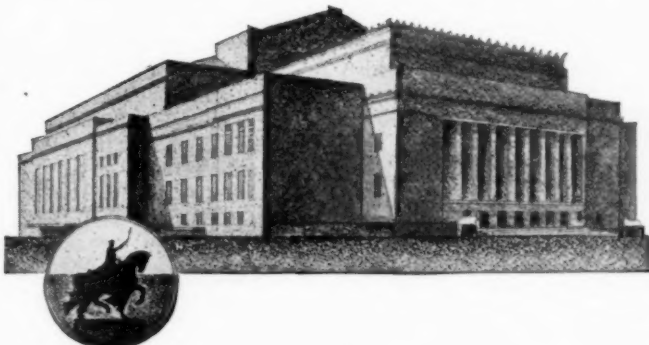
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Financial Report of Missouri State Teachers Association for Year Ending June 1935

BALANCE SHEET, JUNE 30, 1935

Assets	
Current Assets	
Deposits with Boone County Trust Company	\$ 5,037.39
Deposits in Boone County National Bank	4,987.57
Revolving Fund, Exchange National Bank	750.00
Total Bank Deposits	\$10,774.96
U. S. Government Bonds Premium in Process of Amortization	265.27
Book Value of Bonds	21,765.27
Accounts Receivable:	
Reading Circle	\$7,235.37
School and Community	1,463.53
Total	\$ 8,698.95
Reserves for Bad Accounts:	
Reading Circle	\$1,000.00
School and Community	370.71
Total	1,370.71
Book Value of Accounts Receivable:	
Checks and Warrants:	
Reading Circle	\$3,031.34
Association (Enrollment)	832.00
School and Community	17.10
Total	\$ 3,880.44
Reserves for Bad Checks:	
Reading Circle	\$ 900.00
Association	763.32
Total	1,663.32
Book Value of Checks and Warrants	2,217.12
Inventory of Books Paid for	1,143.64
Total Current Assets	\$43,229.23
Fixed Assets:	
Real Estate	\$11,915.50
Building	57,937.02
Furniture and Equipment	8,901.98
Delivery Truck	638.75
Total	\$79,393.25
Reserves for Depreciation:	
Building	\$ 7,924.82
Furniture and Equipment	4,635.61
Delivery Truck	581.90
Total	13,142.33
Book Value of Fixed Assets	66,250.92
Total Assets	\$109,480.15

LIABILITIES

Current Liabilities:	
Prepaid Membership Dues, 1935-36	\$1,750.00
Fixed Liabilities:	
Paid Up Life Memberships	1,290.00
Total Liabilities	3,040.00
Missouri State Teachers Association, Net Worth	\$106,440.15

INCOME AND EXPENSE ACCOUNT

JULY 1, 1934 - JUNE 30, 1935

Gross Book Sales	\$77,707.71
Less Refunds and Returns	826.08
Net Book Sales	\$76,881.63
Inventory, June 30, 1934	\$ 933.19
Book Purchases	62,393.41
Total	\$63,326.60
Inventory, June 30, 1935	1,143.64
Cost of Books Sold	62,182.96
Gross Profit on Books Sold	\$14,698.67
Membership Fees, Cash and Checks	\$41,615.00
Community Association Refunds	\$ 3,917.40
District Association Refunds, Regular	10,004.50
District Association Refunds, Special	95.00
Total Refunds	14,016.90
Income from Membership Fees	27,598.10
Advertising Sold	\$ 7,610.73
Less Commissions Paid	74.40
Income from Advertising	7,536.33
Group Insurance Fees	\$ 1,204.00
Interest on Bonds	\$ 405.00
Deductions for Premium Accounts, Etc.	32.92
Net Interest from Bonds	372.08
Group Insurance Commissions	92.27
Rent	120.00
Expense Refund from Ins. Co.	204.50
Kansas City Teachers, Retirement Fund Campaign	500.00
Smithville Teachers, Legislative Work	5.20
Transfer from Special Retirement Campaign Fund	16.32
Other Income	106.33
Total	2,620.70
Total Operating Income	\$52,453.80
Reserves That Are Deductions from Income:	
Reserve for Bad Checks, Reading Circle	\$ 200.00
Reserve for Bad Accounts, Reading Circle	350.09
Reserve for Bad Checks, Enrollment	750.00
Reserve for Bad Accounts, School and Community	350.00
Total Addition to Operating Reserves	1,650.09
Income Less Reserves	\$50,803.71
Operating Expense (See Exhibit C)	50,767.20
Net Operating Income	\$ 36.51
Reserve for Depreciation of Fixed Assets:	
Reserve for Depreciation of Building	\$ 1,158.74
Reserve for Depreciation of Furniture and Equipment	445.99
Total Addition to Depreciation Reserves	1,604.73
Net Loss	\$ 1,568.22

EXPENSE BY DIVISIONS
JULY 1, 1934 - JUNE 30, 1935

Budget Accounts	Reading Circle	Associ- ation	School & Community	Total Expense
Paper and Printing	\$ 846.21	\$ 593.42	\$ 6,034.70	\$ 7,474.33
Postage	2,563.00	1,249.16	573.20	4,385.36
Salaries and Wages	8,105.19	6,601.98	6,734.80	21,441.97
General Expense	440.96	454.15	644.03	1,539.13
R. C. Board and Exec. Com.	82.05	852.14		934.19
Exchange	216.71			216.71
Travel Expense		582.92	364.25	947.17
Freight and Drayage	344.23			344.23
Unkeep of Building		92.92		92.92
Fuel		143.63		143.63
Department Expense		161.97		161.97
Program Expense		818.02		818.02
Program Talent		1,968.51		1,968.51
Emergency Committee		1,000.00		1,000.00
Fact-Finding Committee		78.83		78.83
Legislative Committee		2,270.01		2,270.01
Resolutions Committee		55.55		55.55
Retirement Fund Committee		1,285.60		1,285.60
Committee on Salaries and Tenure		62.30		62.30
Insurance, Building, Etc.		409.01		409.01
Keeper of Building		784.00		784.00
Lights and Water		165.80		165.80
National Education Associ- ation		762.70		762.70
Taxes		1,239.15		1,239.15
Telephone and Telegraph		427.72		427.72
Truck Expense		218.51		218.51
Washington Trip		390.49		390.49
World Federation of Ed. Assns.		25.00		25.00
Attorney Fees		539.55		539.55
Com. of Sources of Larger Rev.		10.08		10.08
County Plan Meetings		574.76		574.76
Totals	\$12,598.34	\$23,817.88	\$14,350.98	\$50,767.20

ESTIMATED RECEIPTS AND EXPENDITURES
FOR THE YEAR ENDING JUNE 30, 1936

Total Estimated Cash Income	
Membership Dues	\$ 42,000.00
Group Insurance Fees	1,200.00
Reading Circle Sales	85,000.00
Advertising	8,000.00
Interest on U. S. Bonds	435.00
Miscellaneous	365.00
Total	\$137,000.00
Estimated Expenditures Reading Circle	
Book Purchases	\$ 68,000.00
Freight and Drayage	400.00
Wages and Salaries	8,000.00

Paper and Printing	850.00
Postage	2,700.00
Board Expense	100.00
General Expense	425.00
Exchange	275.00
Travel Expense	250.00
Total	\$ 81,000.00

Total Estimated Cash Expenditures	
Reading Circle	\$ 81,000.00
School and Community	14,600.00
Association	38,400.00
Reserve for Depr., Etc.	3,000.00
Total	\$137,000.00

Estimated Expenditures School and Community	
Paper, Printing, Freight	\$ 6,100.00
Postage	600.00
Salaries and Wages	6,700.00
Travel Expense	500.00
General Expense	700.00
Total	\$ 14,600.00

Estimated Expenditures, Association	
District Assn. Refunds	\$ 10,500.00
Community Assn. Refunds	4,200.00
Special District Refunds	500.00
Executive Committee	900.00
Program Talent	2,500.00
Program Expense	900.00
Department Expense	200.00
Legislative Committee	500.00
Com. on Sources of Larger Rev.	50.00
Com. of Prof. Stan. and Ethics	50.00
Committee on Resolutions	60.00
Com. on Salaries and Tenure	100.00
Retirement Fund Committee	100.00
Office Salaries and Wages	8,200.00
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N. E. A. Dues and Expense	600.00
General Expense	500.00
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Com. on Const. Amendments	100.00
Co. Plan Meeting Expense	500.00
Office Equipment	436.00
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Community Assn. Meetings	500.00
Total	\$38,400.00

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Financial Report of Missouri State Teachers Association for Year Ending June 1935

BALANCE SHEET, JUNE 30, 1935

Assets	
Current Assets	
Deposits with Boone County Trust Company	\$ 5,037.39
Deposits in Boone County National Bank	4,987.57
Revolving Fund, Exchange National Bank	750.00
Total Bank Deposits	\$10,774.96
U. S. Government Bonds Premium in Process of Amortization	265.27
Book Value of Bonds	21,765.27
Accounts Receivable:	
Reading Circle	\$7,235.37
School and Community	1,463.53
Total	\$ 8,698.95
Reserves for Bad Accounts:	
Reading Circle	\$1,000.00
School and Community	370.71
Total	1,370.71
Book Value of Accounts Receivable:	
Checks and Warrants:	
Reading Circle	\$3,031.34
Association (Enrollment)	832.00
School and Community	17.10
Total	\$ 3,880.44
Reserves for Bad Checks:	
Reading Circle	\$ 900.00
Association	763.32
Total	1,663.32
Book Value of Checks and Warrants	2,217.12
Inventory of Books Paid for	1,143.64
Total Current Assets	\$43,229.23
Fixed Assets:	
Real Estate	\$11,915.50
Building	57,937.02
Furniture and Equipment	8,901.98
Delivery Truck	638.75
Total	\$79,393.25
Reserves for Depreciation:	
Building	\$ 7,924.82
Furniture and Equipment	4,635.61
Delivery Truck	581.90
Total	13,142.33
Book Value of Fixed Assets	66,250.92
Total Assets	\$109,480.15

LIABILITIES

Current Liabilities:	
Prepaid Membership Dues, 1935-36	\$1,750.00
Fixed Liabilities:	
Paid Up Life Memberships	1,290.00
Total Liabilities	3,040.00
Missouri State Teachers Association, Net Worth	\$106,440.15

INCOME AND EXPENSE ACCOUNT

JULY 1, 1934 - JUNE 30, 1935

Gross Book Sales	\$77,707.71
Less Refunds and Returns	826.08
Net Book Sales	\$76,881.63
Inventory, June 30, 1934	\$ 933.19
Book Purchases	62,393.41
Total	\$63,326.60
Inventory, June 30, 1935	1,143.64
Cost of Books Sold	62,182.96
Gross Profit on Books Sold	\$14,698.67
Membership Fees, Cash and Checks	\$41,615.00
Community Association Refunds	\$ 3,917.40
District Association Refunds, Regular	10,004.50
District Association Refunds, Special	95.00
Total Refunds	14,016.90
Income from Membership Fees	27,598.10
Advertising Sold	\$ 7,610.73
Less Commissions Paid	74.40
Income from Advertising	7,536.33
Group Insurance Fees	\$ 1,204.00
Interest on Bonds	\$ 405.00
Deductions for Premium Accounts, Etc.	32.92
Net Interest from Bonds	372.08
Group Insurance Commissions	92.27
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Other Income	106.33
Total	2,620.70
Total Operating Income	\$52,453.80
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Exchange	216.71			216.71
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Fuel		143.63		143.63
Department Expense		161.97		161.97
Program Expense		818.02		818.02
Program Talent		1,968.51		1,968.51
Emergency Committee		1,000.00		1,000.00
Fact-Finding Committee		78.83		78.83
Legislative Committee		2,270.01		2,270.01
Resolutions Committee		55.55		55.55
Retirement Fund Committee		1,285.60		1,285.60
Committee on Salaries and Tenure		62.30		62.30
Insurance, Building, Etc.		409.01		409.01
Keeper of Building		784.00		784.00
Lights and Water		165.80		165.80
National Education Associ- ation		762.70		762.70
Taxes		1,239.15		1,239.15
Telephone and Telegraph		427.72		427.72
Truck Expense		218.51		218.51
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FOR THE YEAR ENDING JUNE 30, 1936

Total Estimated Cash Income	
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Group Insurance Fees	1,200.00
Reading Circle Sales	85,000.00
Advertising	8,000.00
Interest on U. S. Bonds	435.00
Miscellaneous	365.00
Total	\$137,000.00
Estimated Expenditures Reading Circle	
Book Purchases	\$ 68,000.00
Freight and Drayage	400.00
Wages and Salaries	8,000.00

Paper and Printing	850.00
Postage	2,700.00
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Total	\$ 81,000.00

Total Estimated Cash Expenditures	
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School and Community	14,600.00
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Reserve for Depr., Etc.	3,000.00
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Paper, Printing, Freight	\$ 6,100.00
Postage	600.00
Salaries and Wages	6,700.00
Travel Expense	500.00
General Expense	700.00
Total	\$ 14,600.00

Estimated Expenditures, Association	
District Assn. Refunds	\$ 10,500.00
Community Assn. Refunds	4,200.00
Special District Refunds	500.00
Executive Committee	900.00
Program Talent	2,500.00
Program Expense	900.00
Department Expense	200.00
Legislative Committee	500.00
Com. on Sources of Larger Rev.	50.00
Com. of Prof. Stan. and Ethics	50.00
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OUR RURAL SCHOOLS

SILENT READING—IT'S AIM AND IMPORTANCE

By Mrs. Ruth Schnelle, Teacher of Hazel Dell School, Montgomery County

THE TYPE of reading which assumes major importance throughout life is silent reading. In every vocation men and women acquire much of their information from books, newspapers and magazines. The ability to do successful work in practically all school subjects from the fourth grade on depends largely upon silent reading.

The importance of teaching pupils to read effectively can scarcely be over-estimated, since reading is the key to all subject matter. The pupil's progress in school depends largely upon the speed and accuracy with which he can get the thought from the printed page. We say that a child is good in geography, mathematics, science or history, if he can quickly grasp the important ideas from a mass of details, and if he can organize and retain these essentials. Teachers are aware that success in all other subjects of the curriculum depends upon the fundamental ability to read. Efficient training in silent reading is of the utmost importance because most of the reading done in daily life is silent.

Let us direct our attention, therefore to the various aims of silent reading instruction. We may do this by considering (1) speed in reading, (2) the importance of comprehension, (3) organization of thoughts, and (4) retention.

The kind of reading to be emphasized in our schools is defined by the phrase "effective rapid silent reading." Because of the requirements of modern life and of the opportunities which it affords for a large amount of reading, speed of reading is an important characteristic for consideration. The child who is a slow reader is handicapped whether it be in school or out. Courses of study are continually being made broader, which demands more reading and greater discrimination. Training for speed in reading is directly related to teaching pupils how to study effectively. The ability to read an assignment rapidly, and at the same time get the main thoughts, is an essential factor in developing the habit of adequate study.

From a physiological point of view, the main causes of slow reading are, many pauses or fixation points, duration of time at each point, and a number of regressive movements or backward sweeps. The point, therefore, to

keep in mind, is that the pupil who has mastered the mechanics of reading in the lower grades sufficiently to read with a marked degree of speed possesses an immense advantage over the pupil who is retarded in his mastery of mechanics to the extent of not being able to read with a reasonable degree of speed before the later grades of school. Oral reading in the lower grades tends to build up the capacity of pupils to read silently; in the upper grades oral reading is a positive hindrance to the development of good silent reading habits.

A good student is one who can rapidly read his lesson through once and at the same time comprehend the most important points of what he has read. In teaching pupils how to study we need to train not only for increasing speed but we need to develop skill in thought-getting. Quick comprehension is the basis of the pupil's possible progress in all his subjects. Inability to read accurately is often the cause of the failure to solve arithmetic problems. If the pupils cannot get the meaning from the printed page, they fail to get the subject matter set up in their geography, history, grammar, or hygiene lessons.

The logical time to train pupils for thought-getting is during the silent reading lesson. When assigning a reading lesson we should develop an attitude or desire for purposeful, thoughtful reading. If pupils are allowed to read orally altogether, they fail to be trained as far as comprehension is concerned. While reading aloud the child thinks almost entirely about the correct pronunciation and expression, and not about the thoughts on the printed page. We as teachers need to discover devices and methods that will most efficiently develop the child's ability to comprehend. Comprehension and rate of reading work in conjunction and can be greatly increased in a short time.

The third important skill in the art of silent reading is the organization of the subject-matter read. In teaching pupils how to study effectively, they need to be taught how to make outlines, summaries and to prepare lists of incidents in order of their occurrence. Such work is termed organization. Pupils should be made to feel that they are expected to evaluate, organize, weigh, and discriminate in

their reading material. If we should make an assignment of this nature, "Read from page 67 to bottom of page 84," the pupils would never realize that some statements in the reading were of major importance and that others were of minor importance. We need to make problem assignments in order to stimulate the child to see for himself what sentences in the lesson are most worth while. A specific assignment of three or more questions acts as a guide to the child's reading material. He soon learns to sift the subject-matter for the answers to his questions.

Organization of material can be well perfected in the third and fourth grades. Pupils in these grades can outline work on the blackboard. With the teacher's guidance they are taught to make summaries of their class recitation period. By the time they reach the upper grades they have become quite skillful in organizing material in nearly all their subjects.

Tests can be made on silent-reading material where pupils are given a list of the incidents in the story which they have read, and are told to number them in the order in which they occurred in the story. Teachers must use their ingenuity in working out schemes which will be helpful in training their pupils to organize their reading materials more effectively. A knowledge of many facts without the ability

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RAISED THIS ONE

myself

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Forward Looking manufacturers call upon great universities to make impartial investigations of their products. Results of such research form the basis of our advertising.

The National Association of Chewing Gum Manufacturers

FOUR FACTORS THAT HELP TEETH LAST A LIFETIME: PROPER NUTRITION . . . PERSONAL CARE . . . DENTAL CARE . . . AND PLENTY OF CHEWING EXERCISE





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P-281

Forward Looking manufacturers call upon great universities to make impartial investigations of their products. Results of such research form the basis of our advertising.

The National Association of Chewing Gum Manufacturers

FOUR FACTORS THAT HELP TEETH LAST A LIFETIME: PROPER NUTRITION . . . PERSONAL CARE . . . DENTAL CARE . . . AND PLENTY OF CHEWING EXERCISE



are given we can diagnose the pupil's difficulties and give remedial measures to overcome those difficulties.

If a child is to improve his silent reading ability we must give him much practice in reading various kinds of material. This material must be within the range of his interests and experience. Different children should have different kinds of reading material if they are to get the best results from their reading. Children should have much easy reading material. No one book contains sufficient reading material for one year's work. If we are to develop our aims in a silent reading lesson, the type of reading material must be given serious consideration.

A valuable source of silent reading material is the school library. In most libraries are found story books, fairy tales, and myths that appeal to children. Much reading can be obtained from pamphlets.

Silent reading lessons can be conducted in conjunction with geography, hygiene or history. We don't need a special set of readers for silent reading material. Workbooks to accompany the reading textbooks supply silent reading material and also act as a method of measuring comprehension.

Lowell in his essay, *Books and Libraries*, says: "But have you ever rightly considered what mere ability to read means? That it is the key which admits us to the whole world of thought and fancy and imagination? To the company of saint and sage, to the wisest and wittiest at their wisest and wittiest hour? That it enables us to see with the keenest eyes, hear with the finest ears, and listen to the sweetest voices of all times?" It is the teacher of reading who gives to the pupils this wonderful key.

Articles of
Lasting Interest

The Magazine World

Condensed by
Wilfred Eberhart
Ohio State University

. . . *Education
in the hills.*

I WAS FIRED FROM A HICK COLLEGE

Condensed from the *Atlantic Monthly*,
October, 1935
Wendell B. Phillips

THE COLLEGE within whose walls I spent many happy days as a student and in which I have taught for the twenty most vigorous years of my life has just fired me.

Even when I was a student I felt an instinctive distaste for the evangelical religion which was taken for granted everywhere around me. When I went on to Harvard for university work I basked in the presence of Barrett Wendell, a man who turned half the old values upside down, examining, illuminating, cleansing them.

I returned to Georgia to teach in my old college with the most eager delight. To teach youngsters to love books and actually get paid for doing it—it was almost too good to be true! I was somewhat dismayed to discover, however, that a regular system of college politics, as Machiavellian as it was pious, meant that there was no such thing as security of tenure. A great, raw-boned German from Kansas taught philosophy too well and was dropped. The dean of women, who came from Iowa, advocated official dances at the college and was promptly informed of her dismissal.

My crucial moment arrived when I wrote a paper called "I Teach in a Hick College" for the *Atlantic*. Although I had expressed more

affection than anything else I was accused from the college platform of being a Judas who had sold his Alma Mater for thirty pieces of silver. Eventually the excitement quieted down, but I was suspect. I did not attend church. In my class in Recent Literature I discussed Samuel Butler's hatred of the church and home, Lewis's *Elmer Gantry*, Tennyson's views of evolution and a future life. The essence of my teaching was that man's spirit should be sincere and courageous; that gentle irony should be poured over bigotry; that the pattern of bridge parties, Kiwanis clubs, and mechanized church going should be sharply questioned. The trustees considered my attitude a menace to Christian education; I considered their attitude a menace to education of any kind. And so I was detached from the college.

But I find it hard to relinquish my bright morning hopes for the hick colleges. Within twenty years they will have died or changed into something greatly better.

. . . *A college education for
ten cents a year.*

A CITY GOES TO SCHOOL

Condensed from the *American Magazine*,
October, 1935
William Corbin

IN LANSING, Michigan, three thousand grown-ups go to school. They flock from every quarter of town on foot and by motor car, and filter, it seems, through the doors of every visible building. And they go

the **TRUTH** needs no tinsel

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YOU have known people who neither paw the air nor pound the table when they speak . . . their voices are even, natural, their manner sincere. They speak with authority, with effect, without monotony, because what they say is always important. So much so that they need not resort to tricks of emphasis . . . the vocal exclamation points . . . the falsettos and profundos which may be all right on the stage but which are distasteful in business. Such people give you the assurance without their saying that their word is their bond. You would no more challenge their statements than you would permit yours to be questioned. With them as with you the truth needs no tinsel. In such constant candor does the Quality Store send to its customers its daily announcements, giving you without exaggeration, without staginess, without tricks or tinsel, the truth about a remarkable store, its progress, its expansion, its merchandise and service. In such a manner Vandervoort's builds a greater institution. Every piece of merchandise is offered at emphatic savings, yet we call these every-day values . . . because every day in the year we give very special prices as well as our regular prices.

IT PAYS TO SHOP AT

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ST. LOUIS

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in constantly increasing numbers—and for the price of only ten cents a year! In two years, six thousand Lansing citizens have gone to the People's University for a total cost of six hundred dollars.

Their streets are their campuses. Workshops and stores are laboratories of instruction. A metal crafts workshop is used for a course in jewelry and artcraft. A circuit court judge gives a course in law in his courtroom. A mahogany-furnished directors room in a bank is an evening classroom for a course in political science. A suburban school of science lends a laboratory, with microscopes, for a course in bacteriology, and a physician teaches the class once a week. Everybody who knows something that others want to know is a professor. Everybody with a question to be answered is a pupil. It has been discovered that most men with specialized knowledge really like to teach school. Also, it appears that most professional teachers are not so desirable for classes of adults because of their tendency to be routine and repetitious in their methods. Men and women who live by day what they teach by night have proved to be the best instructors. The classrooms are given to the university by the owners without charge. The teachers, with the exception of ten instructors employed by the FERA, work without pay. Almost every conceivable subject, from shorthand and type-writing to psychology and religious drama, is offered. Every time six persons ask for a new course, a teacher is found.

The People's University was the idea of Trygve Narvesen, Norwegian-born secretary of the Y. M. C. A. It is the dream of every mature man and woman caught in the pattern of workaday life—the dream fulfilled. Everybody goes for the fun of it.

. . . *The President of Yale
looks at education.*

THE ANNIVERSARY POSTBAG

Condensed from the *Yale Review*,
Autumn, 1935

James Rowland Angell

THE FAST developing interest in "adult education" is potentially one of the genuinely beneficent movements of recent years. In its original form of university extension, borrowed from our English cousins, it had a slightly missionary flavor as of one bringing the gospel of culture to a Philistine world. But presently it began to become contaminated with the great American itch for degrees and university credits, and instead of culture for culture's sake, it offered academic credentials to such as craved them—and especially to school teachers, who sought them for their value in professional preference. Soon the various state institutions took up the project and attempted to furnish in widely scattered communities a general edu-

cational service to citizens who might desire it. Some of the work was done by correspondence and without teacher and pupil ever coming face to face. However well grounded certain criticisms of the supercilious, the enterprise did much good and little harm.

Today the movement, stimulated by the federal government, has been extended to include young people of high-school and college age who have been thrown out of work. Education is recognized as an enduring process which continues on into later life, and not something which inevitably terminated with youth.

A second trend in education, daily becoming more acute, concerns the endowed educational institutions. Many states and municipalities are proposing to tax not only the income that these institutions receive from investments and gifts but their real property as well. Measures of this sort invite ultimate ruin for the foundations in question, unless they completely change their character, catering only to the very rich—if any such remain. This is an issue to which no one can afford to be oblivious who sees in the endowed college, with its freedom from political domination, an invaluable element in our national life.

. . . *Science moves into
the unknown.*

NEW FRONTIERS OF SCIENCE

Condensed from *Scribner's Magazine*,

October, 1935

Rogers D. Rusk

EVERY high school boy recognizes H_2O , the symbols of the chemist which stand for water, but every high school boy must now learn a new symbol, D_2O , which stands for deuterium oxide or heavy water. Its discovery and isolation must be considered first among the epochal scientific milestones of today, promising as it does a brand new chemistry. There are something like three hundred and fifty thousand known compounds, approximately 90 per cent of which contain either hydrogen or water or both. If heavy hydrogen or heavy water is substituted for the ordinary hydrogen or water, substances now poisonous may become foods or medicine, substances now stiff may become flexible, and some now transparent may become opaque.

Following closely upon the metaphorical heels of heavy water has come the discovery of artificial radioactivity closely linked up with that dream of the alchemists of old—the transmutation of matter. As a matter of fact, what the alchemists searched for was going on all the time under their noses. The atoms of a number of different substances, all heavier than lead, have been spontaneously giving off penetrating rays for ages and at the same time the residue formed itself into new and lighter atoms. Sooner or later all such atoms turned into lead and apparently

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A BIG WELCOME Awaits Visiting Teachers

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By means of cosmic rays another elemental particle of matter, the positive electron, has been discovered recently; it might be called

the twin brother of the well known negative electron, the discovery of which, forty years ago, began the modern revolution of physical science. Since that discovery scientists have been pursuing the idea that all matter is electrical. It still comes as a shock to many people, however, that everything in the universe is composed of electricity—the food they eat, their own bodies, perhaps even the mechanism of their brains.



STATE DEPARTMENT OF EDUCATION



DEPARTMENT OF RURAL SCHOOLS

THE RURAL TEACHERS' PROBLEMS.

Since the first of August we have had approximately 3000 teachers submit their problems to this office. Summarizing these 3000 problems they are as follows:

1. What to do with the disinterested pupil.
2. What to do with the pupil who lacks self-confidence.
3. What to do with the following classes of pupils:
 - a. stubborn
 - b. bluffer
 - c. spoiled
 - d. timid
 - e. low mentality
 - f. physically handicapped
4. What to do with pupils improperly classified.
5. What should be the standards of promotion.
6. How to control or keep order.
7. How to get the community to cooperate.
8. How to get the proper school equipment.
9. How to get the community or the board to furnish proper play facilities.
10. How to do effective work with small enrollment.
11. What part the teacher should play in community differences.
12. What to do with the fault-finding parent.
13. How to do effective work with a crowded daily program.
14. How to adjust oneself to local environment.
15. How to make both ends meet, or how may the rural teacher survive on the present day salary standards.

We will be glad to have teachers write in telling us how they solve these problems.

LARGE ATTENDANCE AT DISTRICT TEACHERS MEETINGS.

Approximately 2500 rural teachers were in attendance in the six district teachers meetings held last week. The attendance at the rural sessions was exceptionally good. Much interest was shown and splendid programs were held. The most objectional feature of each program was that in many cases assembly rooms were too small to hold the crowd.

At the Warrensburg meeting there was a unique feature on their program in that work being done by the pupils from the rural schools in the various counties was brought in and was on exhibit for the inspection of the teachers. Much interest in the work was shown on the part of visiting teachers and many notes were taken by them indicating that many practical ideas were gained from the exhibit.

THE SQUAWKER.

The Squawker, a quarterly bulletin issued by the Department of Education of De Kalb County, John W. Edie, County Superintendent, has come to our desk. This is a very neat and attractive mimeographed bulletin published for the rural teachers of De Kalb County. It contains 40 pages chuck full of interesting worth while material pertaining to the subject matter, course of study, extra-curricular activities, and professional needs for the teacher. Congratulations, Mr. Edie, this is a splendid piece of work!

WHAT TEACHERS WANT TO KNOW.

The questions below were submitted by the rural teachers of the Central Missouri Teachers College district.

Question: Should we punish children if they don't know their lessons?

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- Answer:** No. Realizing they don't know their lessons should be punishment enough.
- Question:** What would you do to prevent the parent from interfering with the punishment the teacher inflicts?
- Answer:** Change the type of punishment so as to please the parent. There is little or no value in inflicting a type of punishment which does not meet with approval of the parent. Corporal punishment should be seldom, if ever, used. There is a better way.
- Question:** What can be done to get an eighth grade boy who is very backward to become interested in his work?
- Answer:** Find something for this boy to do which he likes to do and in which he is interested and then don't block his work.
- Question:** How may a teacher stay neutral in a family quarrel in the neighborhood where she is teaching?
- Answer:** Assume the attitude of a "so-called perfect chaperon" insofar as the family quarrels are concerned.
- Question:** How can one get beginners to read several books during their first year in a rural school?
- Answer:** First create a desire to read. Teach them how to read and at the same time surround the pupil with an abundance of suitable reading material.
- Question:** What is a method for teaching words without isolating them to a certain extent?
- Answer:** Use thought-sentence method. Word study should be closely allied with language and composition. Read Tidyman, **THE TEACHING OF SPELLING.**
- Question:** Where can material be obtained for a Missouri history program, possibly a Daniel Boone dialogue?
- Answer:** Write the history department of your state teachers college or Mr. Shoemaker of the State Historical Society, Columbia, Missouri.
- Question:** Do children who are taught agriculture have to take elementary science also?
- Answer:** Agriculture may be substituted in the seventh and eighth grade for elementary science.
- Question:** What can be done when the State Health Department or county doctor does not function and such services are necessary?
- Answer:** I believe your statement is in error. Experience has been that these people are willing and happy to cooperate in any well formed health program. I also find local physicians are willing to cooperate in this splendid work.
- Question:** How can one teach all the subjects in each grade and yet find time to consider the child's individual differences?
- Answer:** By working out a well planned program. The great difficulty here lies not in the lack of time but in the result of poor planning.
- Question:** Should and can a teacher be herself and continue to hold her position in all districts or in even a minority of schools?
- Answer:** Yes. You can not succeed if you are other than yourself.
- Question:** Is it correct to correlate Nature Study (elementary science) with Language?
- Answer:** Yes. Very much so.
- Question:** Do beginners need to be kept busy, i. e. with "busy work," etc., at all times or is it permissible to allow them to merely "be good" if idle and absorb school environment.
- Answer:** Keep them busy. One of the great crimes committed in a rural school is allowing youngsters to idle their time away. It is easier to keep them busy than it is to allow them to be idle.
- Question:** What should a teacher do upon finding that her second grade pupils do not have or know any of the first grade work in any subject?
- Answer:** This is not an uncommon situation. You have to teach a pupil wherever he is. He is still in the first grade so teach him the first grade work even though he may be affiliated with the second grade class.
- Question:** A seventh grade pupil reads very poorly, miscalling words, etc. Would you give him easier material or let him do the seventh grade work? Or do some of both?
- Answer:** Allow him to remain in the seventh grade but give him material which he can easily master and lots of it.
- Question:** Every rural teacher has problems which arise on the road to and from school. How is the best way to handle these situations?
- Answer:** Fine! How very fortunate. It gives one unusual opportunity to do an outstanding piece of work in the training for citizenship.
- Teachers and school people who have such problems or questions as the ones above which they would like to have discussed may send them to the Director of Rural Education, State Department of Education, and we will be glad to give your problem the proper attention. No names will be disclosed but all questions must be signed.





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Answer: No. Realizing they don't know their lessons should be punishment enough.

Question: What would you do to prevent the parent from interfering with the punishment the teacher inflicts?

Answer: Change the type of punishment so as to please the parent. There is little or no value in inflicting a type of punishment which does not meet with approval of the parent. Corporal punishment should be seldom, if ever, used. There is a better way.

Question: What can be done to get an eighth grade boy who is very backward to become interested in his work?

Answer: Find something for this boy to do which he likes to do and in which he is interested and then don't block his work.

Question: How may a teacher stay neutral in a family quarrel in the neighborhood where she is teaching?

Answer: Assume the attitude of a "so-called perfect chaperon" insofar as the family quarrels are concerned.

Question: How can one get beginners to read several books during their first year in a rural school?

Answer: First create a desire to read. Teach them how to read and at the same time surround the pupil with an abundance of suitable reading material.

Question: What is a method for teaching words without isolating them to a certain extent?

Answer: Use thought-sentence method. Word study should be closely allied with language and composition. Read Tidyman, **THE TEACHING OF SPELLING.**

Question: Where can material be obtained for a Missouri history program, possibly a Daniel Boone dialogue?

Answer: Write the history department of your state teachers college or Mr. Shoemaker of the State Historical Society, Columbia, Missouri.

Question: Do children who are taught agriculture have to take elementary science also?

Answer: Agriculture may be substituted in the seventh and eighth grade for elementary science.

Question: What can be done when the State Health Department or county doctor does not function and such services are necessary?

Answer: I believe your statement is in error. Experience has been that these people are willing and happy to cooperate in any well formed health program. I also find local physicians are willing to cooperate in this splendid work.

Question: How can one teach all the subjects in each grade and yet find time to consider the child's individual differences?

Answer: By working out a well planned program. The great difficulty here lies not in the lack of time but in the result of poor planning.

Question: Should and can a teacher be herself and continue to hold her position in all districts or in even a minority of schools?

Answer: Yes. You can not succeed if you are other than yourself.

Question: Is it correct to correlate Nature Study (elementary science) with Language?

Answer: Yes. Very much so.

Question: Do beginners need to be kept busy, i. e. with "busy work," etc., at all times or is it permissible to allow them to merely "be good" if idle and absorb school environment.

Answer: Keep them busy. One of the great crimes committed in a rural school is allowing youngsters to idle their time away. It is easier to keep them busy than it is to allow them to be idle.

Question: What should a teacher do upon finding that her second grade pupils do not have or know any of the first grade work in any subject?

Answer: This is not an uncommon situation. You have to teach a pupil wherever he is. He is still in the first grade so teach him the first grade work even though he may be affiliated with the second grade class.

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ACTIVITY UNIT*

BIRDS

Written by Miss Bess Cannon, Kansas City, Mo., Schools.

Revised and edited by Miss Pauline Humphrey and Miss Gertrude Hosey, State Teachers College, Warrensburg.

Introduction:

In the Intermediate Grades boys and girls delight in a study of birds. They are keen observers and enjoy making reports of their "findings" to the class. In the Fall when the trees are bare of their foliage, some time may be profitably spent in the study of nests. A few specimens should be brought into the classroom and the workmanship be discussed. Through these discussions the teacher can teach a deeper respect and understanding of the birds. At this time the winter birds are easily seen and a list of them can be made. In the spring, if the birds build near enough to be watched, you have a real teaching situation.

Objectives:

1. To develop a scientific attitude in the children.
2. To teach the economic and aesthetic value of birds.
3. To teach interrelation—"Trees help birds, birds help trees, both help men."

Suggested Approaches:

Only one of these will be needed to start an interested study, the others may suggest ways of motivating that interest.

1. A letter writing lesson—
Write to the Missouri Game and Fish Department, Jefferson City for Bulletin #52—"An Introduction to Bird Study in Missouri." Write to the United States Department of Agriculture, Washington, D. C., for "Bulletin on Hawks and Owls" and "How to Attract Birds." Write to a firm which sends pictures free. Write to some company which furnishes pictures at a minimum cost. (See your school magazines.) Write T. E. Musselman, "The Bird Man," Quincy, Ill., for pattern for Blue Bird House, send self-addressed stamped envelope.
2. Tell story of life of John James Audubon (498) and organize a Junior Audubon Society.
3. Ask the children to bring pictures, books, and stories about birds.
4. Read a portion from "Freckles" by Gene Stratton Porter.
5. Have a roll call—answer with the name of a bird, and give one characteristic.

Possible Procedure:

1. Plan to make a bird chart.
Recall all the birds which have been previously studied and introduce the new ones included in your year's work.
2. Write on the board the names of all these birds and allow the children to

adopt them for observation and study.

A report will be made as to

- a. The class to which the bird belongs, (770).
- b. The value of the bird to the farmer (read article on Bird).
- c. The nest—kind and location, (763).
- d. Outstanding characteristic.
- e. A means of identification: a feather, a picture, a discarded nest, or bird call.

This information may be arranged on a permanent chart something like this:

Name	Class	Value	Nest	Color	Identification
Blue-Bird	Percher	Feed on Weeds & Wild Berries	In a crevice or hole	blue upper, reddish brown breast	Bright Picture, (804)

2. A Study of Birds in General, 751-55.

- a. What is a bird?
Require a scientific answer, 751.
- b. Compare a bird to an airplane.
Frame, 751-757.
Flight, 751-52.
Make a drawing to show the similarity.
- c. Feathers—Molting.
Discuss decorative use of feathers by the Indian, milliners.
Read article on the birds' use of their feathers, 752.
Study colored pictures of birds.
Discuss molting, 753.
Introduce the legends about how the Robin got its red breast, the Woodpecker its redhead, the Kingfisher its ruffled topknot and others.
- d. Study the family life of birds—
Valuable lessons may be learned from observation. Children can relate facts. Read the delightful story, 754.
Emphasis might be placed on the instinct of birds, their patience, their mastery of home building, their care of their young, their teaching the fledglings to fly, their real affection for each other.
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Introduce if possible, "The Song of the Lark," study of the picture, 5399; "Feeding her Birds," opposite, 5301.
Have imitations, or victrola records.
Read 753.

3. The Value of Birds.

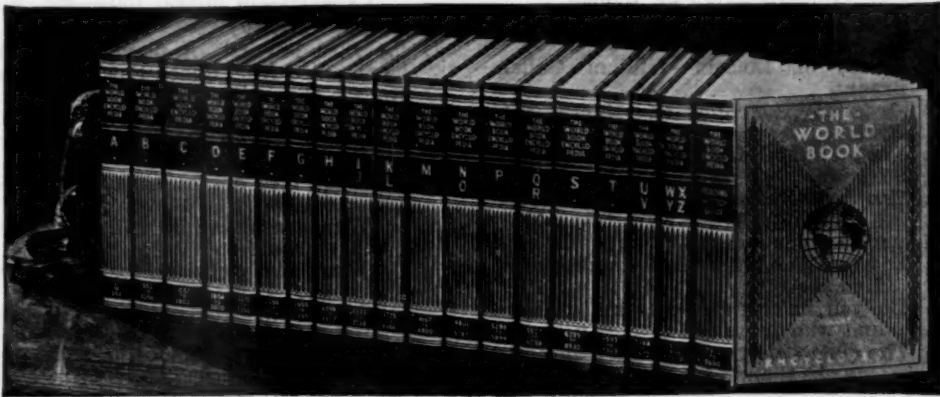
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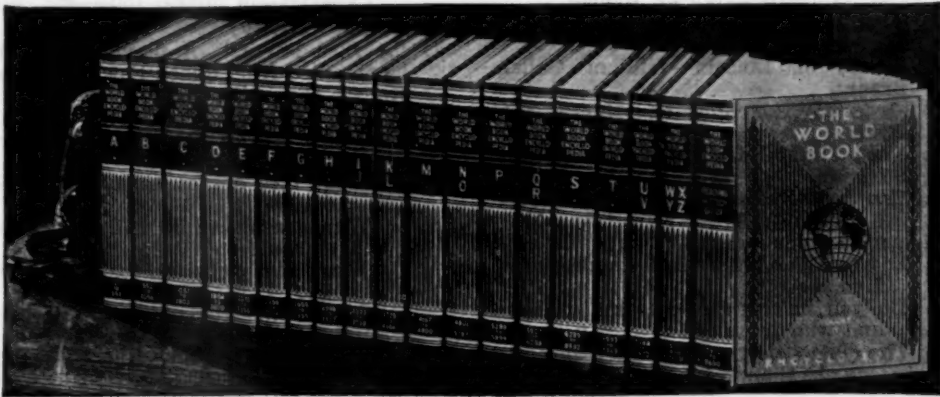
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 Alone are the interpreters of thought?
 —Longfellow.
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 Protect them, 761.

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Canaries—in mines, 1504—etc., etc.

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What bird serves as a fishing pole? 1680.
Why doesn't a bird fall off his perch when asleep? 753.
What bird picks the teeth of a crocodile? 1750.
(Other questions taken from page 769.)
3. A guessing game as given below:

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(Fill in each blank with the name of a bird, then check with the key below.)
 A maiden wondrous fair was she.
 Her eyes were ----- as sunlit sea;
 Her hair was ----- as darkest night,
 And like the ----- her brow was white.

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Like ----- her lips so fair.
 And oh! she was a vision rare.
 She gayly walked 'neath skies of June,
 ----- the while a merry tune.
 Her lover was of low degree
 Naught but a lowly ----- he.
 He oft brought meat to feed the -----
 And puss would gladly ----- that.
 He deemed the maiden quite a prize.
 And on her fixed his ----- eyes.
 But yet before her did he -----
 To woo her did his courage fail.
 "Were I a bard of yore," quoth he,
 "With tuneful ----- I'd sing to thee:
 "But yet no ----- sweet am I.
 "I cannot sing, though I should try.
 "And should I but attempt a tune
 You'd say: 'Dear me, the man's a -----'
 Quoth she, "I never thought to wed
 I'd planned to be a nurse instead,
 Just like Miss ----- I guess.
 But notwithstanding I'll say, 'Yes.'"
 Soon came their joyous wedding day.
 And then they blithely sailed away.
 Their faces wreathed with happy smiles.
 To seek the fair ----- Isles.
 In after years they'd oft remark:
 "Our honeymoon was quite a -----"
 1. Blue; 2. Black; 3. Snow; 4. Cardinal;
 5. Humming; 6. Butcher; 7. Cat; 8. Swallow;
 9. Eagle; 10. Quail; 11. Lyre; 12. Warbler;
 13. Loon; 14. Nightingale; 15. Canary; 16. Lark.
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ST. CHARLES, MISSOURI

Lindenwood College Banquet, Statler
Hotel, 6:30 Thursday Evening,
November 7, 1935.

Like ----- her lips so fair.
 And oh! she was a vision rare.
 She gayly walked 'neath skies of June,
 ----- the while a merry tune.
 Her lover was of low degree
 Naught but a lowly ----- he.
 He oft brought meat to feed the -----
 And puss would gladly ----- that.
 He deemed the maiden quite a prize.
 And on her fixed his ----- eyes.
 But yet before her did he -----
 To woo her did his courage fail.
 "Were I a bard of yore," quoth he,
 "With tuneful ----- I'd sing to thee:
 "But yet no ----- sweet am I.
 "I cannot sing, though I should try.
 "And should I but attempt a tune
 You'd say: 'Dear me, the man's a -----'
 Quoth she, "I never thought to wed
 I'd planned to be a nurse instead,
 Just like Miss ----- I guess.
 But notwithstanding I'll say, 'Yes.'"
 Soon came their joyous wedding day.
 And then they blithely sailed away.
 Their faces wreathed with happy smiles.
 To seek the fair ----- Isles.
 In after years they'd oft remark:
 "Our honeymoon was quite a -----."
 1. Blue; 2. Black; 3. Snow; 4. Cardinal;
 5. Humming; 6. Butcher; 7. Cat; 8. Swallow;
 9. Eagle; 10. Quail; 11. Lyre; 12. Warbler;
 13. Loon; 14. Nightingale; 15. Canary; 16. Lark.
 Note: All page references are to the New
 World Book Encyclopedia.

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mentary school building and improvements for two others. The vote was 850 for and 346 against.

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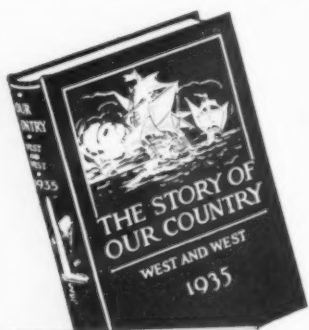
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The above rates do not include the annual service fee of \$1.00 per policy (not \$1.00 per thousand but \$1.00 for each policy).

Medical examinations are not usually required of persons under 45 years of age who apply for not more than \$3000 of insurance.

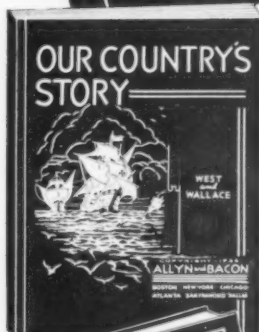
Every teacher in the State should have a M. S. T. A. group insurance policy.

Please write E. M. Carter, Secretary, Columbia, Missouri, for a free application blank and full information.

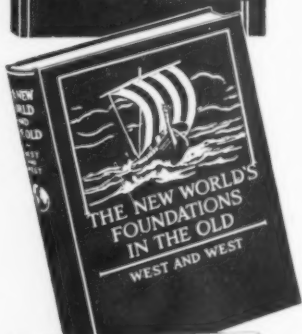


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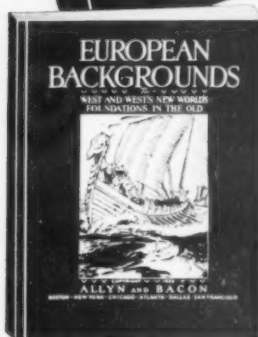
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